

Ling Moor Primary Academy

Aim	Current good practice	Actions to be taken	Person responsible	Date to complete actions by	Outcome
Curriculum Increasing the extent to which pupils with disabilities can participate in the school's curriculum.	- Our school offers an adapted curriculum for all pupils. - We use resources tailored to the needs of pupils who require support to access the curriculum. - Curriculum progress is tracked for all pupils, including those with a disability. - Targets are set effectively and are appropriate for pupils with additional needs. - The curriculum is continually reviewed to ensure it meets the needs of all pupils. - Careful consideration is taken within teaching areas to allow participation	- Consider curriculum adaptations on a needs basis – on entry/admission to the academy and/or in line with individual education plan reviews. - Check that SIMs tracking for pupils with additional needs or individual requirements is fit for purpose	HT/SENCO Head/Data Manager	Ongoing Ongoing	All pupils are able to access the full curriculum.

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	for all; this may mean seating a pupil in a particular place due to their need or another suitable reasonable adjustment. Pupils take part in all curriculum subjects with modification where appropriate i.e. specialised equipment, modified equipment, specialist furniture as appropriate.				
Physical Environment: Improving the physical environment to enable pupils with disabilities to take better advantage of education, facilities, and services.	The environment is adapted to the needs of pupils as required. <i>A key element of this is working with OT specialists to advise on adaptations required for all children and adults to be successful.</i> This includes: - Ramps to support step-free access. - Lifts to ensure all floors are accessible and safe means of emergency escape are provided (evac chairs) - Adequate corridor width to allow safe movement for all pupils, including wheelchair users. - Designated accessibility parking bays close to the main entrance. - Accessible toilets and changing facilities equipped to meet a range of physical needs. - Appropriate colouring of stairs to ensure that OT recommendations for visually impaired children are implemented.	- Ensure a PEEP is in place for each relevant pupil / staff member or visitor. - Arrange termly evacuation rehearsal with appropriate review and implementation of associated actions. - Proactive monitoring of designated parking bays to ensure correct use.	SENCO Site Manager / HSL Site Manager	Ongoing Termly Ongoing	Staff and pupils can evacuate the building safely and promptly and to ensure accessibility measures are fully available to those in need.

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Information Improving the delivery of information in a variety of ways (e.g., braille, large print, audio) to pupils with disabilities within a reasonable time.	Our school uses a range of communication methods to ensure information is accessible. This includes: • Internal signage • Large print or colour-enhanced resources • Pictorial or symbolic representations • Google Translate	• Make parents/carers aware through newsletters. • Increase number and prominence of signposts on academy website.	HT, SENCO & EDI Lead Comms Manager	July 2026 July 2026	Removal of barriers to learning related to access to written or visual information.