

## EYFS Newsletter

Dear Parents/Carers,

Firstly, what an amazing first couple of weeks we have had at school! We have been so impressed with all the children, they have been absolutely brilliant and managed all the changes and expectations really, really well.

### PE

Due to the current circumstances we are asking that as few bags, clothes and personal belongings are brought into school. In line with the rest of the school, on our PE days we will be asking you to bring your child to school in their PE kits. They will then stay in their PE kit for the rest of the day. Please ensure you are mindful of the weather each week and send your child in appropriate clothing. If the weather is cold on PE day please feel free to send your child to school wearing jogging bottoms and their school jumpers.



Independence in dressing and getting changed is one of the most fundamental areas of development for your child so please do encourage your child to dress themselves as much as possible.

We will have our first PE session on Friday 18<sup>th</sup> September. From then onwards PE will take place every Friday.

### Junk Modelling



One of our most popular areas of learning throughout the year is the creative area and especially junk modelling. It would be amazing if you could save any cereal boxes, smaller boxes, pots or lids and bring these in for us to reuse and be creative with.

### Tapestry

As you may have seen we are starting to add observations to Tapestry. The main focus for this first half of term is settling the children into school, learning routines and getting to know each child so during this time we may only be adding a few observations for your child. Please don't be worried if you only see a couple of observations added, we are enjoying spending time with your child and finding out all about them and what they can do. Observations that we do add will be of new learning where the children are demonstrating new skills or showing skills that they have been taught, in their own learning. We will also share times when the children have been solving problems or finding new ways to do things. We will also add observations of your child exploring new areas, experimenting and showing our school values. Please do continue to like the observations or add comments, this will help us know that you have seen your child's observations.



Tapestry log in emails have been sent to the email you provided so please check your email (it might have gone into the junk folder) for this. It will then guide you through the set-up process. Please get in touch if you are struggling to access Tapestry.



## Phonics

In normal circumstances we would invite you in for a meeting to discuss what phonics is and how you can support your child in learning to read. As this isn't possible, we will be recording a presentation for you to access via the school website. We will let you know on Tapestry once this is available.

## Reading books

Your child will soon be sent home with a reading book. In the first instance this will be a picture book or a classic/traditional tale. Please discuss what is happening in the story and encourage your child to come up with their own narrative and talk this through as you look through the book. Picture and familiar stories are excellent for developing comprehension skills, inference and ability to discuss what is happening. When your child is ready they will receive a short book with words. Alongside your child reading to you, please do continue to read story books to your child and talk about these as this is really important for their language development, imagination, understanding of emotions and understanding of rhyme and rhythm.



## Christmas

Unfortunately, due to the current circumstances, we won't be putting on a Christmas performance. However, we hope to have a celebration in the summer, all being well.

Please do keep adding to Tapestry, we love to see what you are up to and it is lovely to talk to the children about what they have been doing while they are not at school.

Thanks for your support over these first few weeks.

The EYFS Team

