

During the course of this academic year, it is likely that we will face periods of disruption due to Covid-19. In order to ensure the children's learning continues during these periods of disruption, we have put the following procedures in place:

Child is isolating or in quarantine

Teachers will email home a body of work at the earliest possible opportunity. This will be based upon the curriculum that the children in school are learning and be as similar in format as possible. If you do not have access to a printer or would prefer a paper format, we can arrange for a pack to be placed at a safe place at home. The teachers are keen to keep in touch with those children in these situations and will be calling home.

Please email enquiries@ling-moor.lincs.sch.uk if you find your child in this position.

Year group is isolating

Should we find ourselves in a situation where we have to close the Academy for specific year groups or the whole Academy, we want to ensure that the children continue to learn as best as possible.

To do this, we will be using online learning to ensure that the children receive teacher input each day and have the opportunity to interact with their teachers, members of their peer group, submit their learning and receive feedback for the learning they complete. This will be done via Microsoft software including email, Streams, Forms and Teams.

A home learning pack to support this learning will be provided. This will include a **timetable for each week** as a minimum and paper based resources. Depending upon circumstances, we will aim to deliver these home or make them available for collection in a Covid compliant way.

Many parents have asked for a timetable to follow but we must stress that we know that this is an ideal. With varying access to technology and demand from use, the timetable offers a guide and matches to learning in school as much as possible. Please use your own judgement and be as flexible as you need to be.

For various in school and at home reasons, we will be providing:

- Recorded lessons – available for families to access when they are able to through the day
- Live group sessions – these will be an opportunity for teachers to 'meet' with groups of children but they will not be delivering live lessons
- Feedback systems – interactive quizzes and learning to be emailed in
- Access to our Maths textbooks
- Access to reading books

EYFS

Subject	Learning available
Phonics	Daily phonics lesson.
Maths	Daily maths lessons
Story and Topic	Daily topic activity related to a weekly story.
Other	Weekly Skype/Facetime calls one to one if requested. List of apps, websites, fine motor activities to be sent out.

Y1

Subject	Learning available
Phonics	An online pre-recorded phonics speed sound lesson will be available each day for your child. These will be available for each of the Year 1 phonics groups and your child's class teacher will be able to tell you which group they are in so that you can access an appropriate lesson for your child.
Reading	Children will be sent with approximately four home reading books. Additional books including oxford reading tree and Read Write Inc books are available on Oxford Owl; https://www.oxfordowl.co.uk/
Writing	We will set super sentence style writing challenges with a picture prompt. The key focus for these super sentences will be using Capital letters, finger spaces, listening for sounds and full stops.
Maths	An online pre-recorded Power Math lesson will be available each day for your child. Your child will be able to take home their Power Math books however these MUST be returned to school once the lockdown or isolation is over.
Knowledge (Geography, History, Science, RE)	The current knowledge-based activities that the children are focusing on in class will be shared. These will be paper based (in packs and available via email). Online quizzes will be available so children can share their learning with their class teacher and receive feedback. We may use video content (such as Oak Academy) if we feel that this supports the Ling Moor curriculum.
Creativity (Art, Music, Design & technology)	Creative challenges will be shared via email and as part of the learning pack. These activities will be challenges that the children can complete independently and using resources from home. Any completed work should be brought back into school at the end of the closure period to add to each child's portfolio.
Teacher contact	15-20 mins Story sessions each day on Teams- 10 children at a time and a quick catch up, how are you all, how are you getting on with your work etc? Email contact when needed. Phone calls if needed.

Y2

Subject	Learning available
Phonics	Recorded lesson for phonics group teaching appropriate sound. Parents to be told which is the appropriate group for their child. Those off phonics program to access if they wish to.
Reading	Children to be sent home with appropriate RWI book bag books and encouraged to use activities in the back of the books. Parents also signposted to Oxford Owl to find same level of phonics-based reading books. For those children reading other books, they will also be sent home with some and signposted the appropriate area of Oxford Owl.
Writing	Recorded lesson by one of Y2 teachers setting up a follow up task, ideally in writing books.
Maths	Recorded lesson by one of Y2 teachers using Power Maths materials. Children to follow up using their Power Maths books. Answers provided to check at home - parents able to email difficulties/queries.
Knowledge (Geography, History, Science, RE)	History and geography to be a mixture of paper-based tasks and online quizzes. Relevant material e.g. BBC bitesize to be used where appropriate.
Creativity (Art, Music, Design & technology)	Creative challenges will be shared via email
Teacher contact	Live story time and conversation led by class teacher each day. Open for children to join on whichever days they can but suggest twice a week is sufficient but choose the most appropriate days.

Y3

Subject	Learning available
Reading	The children will be sent home with their BookBlog book each day. We will encourage the children to make sure that their current book has lots of reading left. Children will be able to access BookBlog throughout. We will also be asking the children to complete comprehension activities and sheets. The answers to these will be provided for the children to self-assess something that they are expert at doing.
Writing	An online 'Talk for Writing' session with one of the Year 3 class teachers will be available each day. This pre-recorded lesson will set up a learning task for the children to complete. The writing session the next day will follow on from this task. Ideally, the children will complete their writing in their writing books.
Maths	An online 'Power Maths' session with one of the Year 3 class teachers will be available each day. This pre-recorded lesson will set up a learning task for the children to complete. Ideally, the children will have access to their Power Maths workbook to complete the learning with a challenge question shared as well.
Knowledge (Geography, History, Science, RE)	The current knowledge based activities that the children are focusing on in class will be shared. These will be paper based (in packs and available via email). Online quizzes will be available so children can share their learning with their class teacher and receive feedback. We may use video content (such as Oak Academy) if we feel that this supports the Ling Moor curriculum.
Creativity (Art, Music, Design & technology)	Creative challenges will be shared via email and as part of the learning pack. These activities will be challenges that the children can complete independently and using resources from home. Any completed work should be brought back into school at the end of the closure period to add to each child's portfolio.
Teacher contact	We will be using Microsoft Teams to interact with the children each day. These meetings will be live sessions at a set time and they will not be a lesson. The aim of the session is to check up on progress and to give the children feedback.
Feedback	During any period of closure, we really do want to receive the children's learning. We will be using the online quizzes and email to receive any questions or completed work the children would like to share

Subject	Learning available
Reading	The children will be sent home with their BookBlog book each day. We will encourage the children to make sure that their current book has lots of reading left. Children will be able to access BookBlog throughout. We will also be asking the children to complete comprehension activities related to the class reading book which will be read to them by one of the year 4 class teachers as a pre-recorded video each week/chapter. The answers to these will be provided for the children to self-assess something that they are expert at doing.
Writing	An online 'Talk for Writing' session with one of the Year 4 class teachers will be available each day. This pre-recorded lesson will set up a learning task for the children to complete. Ideally, the children will be sent home with a home writing literacy book.
Maths	An online 'Power Maths' session with one of the Year 4 class teachers will be available each day. This pre-recorded lesson will set up a learning task for the children to complete. Ideally, the children will have access to their Power Maths workbook to complete the learning with a challenge question shared as well.
Knowledge (Geography, History, Science, RE)	The current knowledge based activities that the children are focusing on in class will be shared. These will be paper based (in packs and available via email). Online quizzes will be available so children can share their learning with their class teacher and receive feedback. We may use video content (such as Oak Academy) if we feel that this supports the Ling Moor curriculum.
Creativity (Art, Music, Design & technology)	Creative challenges will be shared via email and as part of the learning pack. These activities will be challenges that the children can complete independently and using resources from home. Any completed work should be brought back into school at the end of the closure period to add to each child's portfolio.
Teacher contact	We will be using Microsoft Teams to interact with the children each day (on a rota basis, 6 children in a group so that each child is spoken with at least once a week). These meetings will be live sessions at a set time and they will not be a lesson. The aim of the session is to check up on progress and to give the children feedback.
Feedback	During any period of closure, we really do want to receive the children's learning. We will be using the online quizzes and email to receive any questions or completed work the children would like to share and respond accordingly with feedback.

Subject	Learning available
Reading	The children will be sent home with their BookBlog book each day. We will encourage the children to make sure that their current book has lots of reading left. Children will be able to access BookBlog throughout. We will also be asking the children to complete comprehension activities and sheets. The answers to these will be provided for the children to self-assess something that they are expert at doing.
Writing	An online 'Talk for Writing' session with one of the Year 5 class teachers will be available each day. This pre-recorded lesson will set up a learning task for the children to complete. The writing session the next day will follow on from this task. Ideally, the children will complete their writing in their writing books.
Maths	An online 'Power Maths' session with one of the Year 5 class teachers will be available each day. This pre-recorded lesson will set up a learning task for the children to complete. Ideally, the children will have access to their Power Maths workbook to complete the learning with a challenge question shared as well.
Knowledge (Geography, History, Science, RE)	The current knowledge based activities that the children are focusing on in class will be shared. These will be paper based (in packs and available via email). Online quizzes will be available so children can share their learning with their class teacher and receive feedback. We may use video content (such as Oak Academy) if we feel that this supports the Ling Moor curriculum.
Creativity (Art, Music, Design & technology)	Creative challenges will be shared via email and as part of the learning pack. These activities will be challenges that the children can complete independently and using resources from home. Any completed work should be brought back into school at the end of the closure period to add to each child's portfolio.
Teacher contact	We will be using Microsoft Teams to interact with the children each day. These meetings will be live sessions at a set time and they will not be a lesson. The aim of the session is to check up on progress and to give the children feedback.
Feedback	During any period of closure, we really do want to receive the children's learning. We will be using the online quizzes and email to receive any questions or completed work the children would like to share

Subject	Learning available
Reading	The children will be sent home with their BookBlog book. We will encourage the children to make sure that their current book has lots of reading left. Children will be able to access BookBlog throughout. We will also be asking the children to complete their VIPERS reading comprehension activities and will send them home with the relevant class book we are reading. The answers to these will be provided for the children to self-assess something that they are expert at doing.
Writing	An online 'Writing / GAPS' session with one of the Year 6 class teachers will be available each day. This pre-recorded lesson will set up a learning task for the children to complete, which will follow our curriculum overview. Our daily spelling practice sheets, will also be sent home for the children to complete alongside practice on Spelling Shed. Key pieces will be asked to be shared with the class teacher via email for feedback.
Maths	An online 'Maths' session with one of the Year 6 class teachers will be available each day. This pre-recorded lesson will set up a learning task for the children to complete, which will follow our curriculum overview. Answer sheets will be given to allow the children to self-assess.
Knowledge and Creativity (Geography, History, Science, RE, PSHE, Art and DT)	The current knowledge-based activities that the children are focusing on in class will be shared. These will be paper based planned activities for the children to complete. Online quizzes, where appropriate, will be available, so children can share their learning with their class teacher and receive feedback.
Teacher contact	We will be using Microsoft Teams to interact with the children. These meetings will be live sessions with a small group at a set time (different days for different groups 1x a week for 30 minutes). The aim of these sessions will be: to check in with the pupils in each group, to see how everybody is and to allow social interaction between them.
Feedback	During any period of closure, we really do want to receive the children's learning. We will be using the online quizzes and email to receive any questions or completed work that the children would like to share.