

Pupil premium strategy statement

School overview

Metric	Data
School name	Ling Moor Primary Academy
Pupils in school	407
Proportion of disadvantaged pupils	8.5%
Pupil premium allocation this academic year	£34, 970
Academic year or years covered by statement	2019 - 2021
Publish date	01/10/2020
Review date	September 2021
Statement authorised by	John Sisman
Pupil premium lead	John Sisman
Governor lead	Nancy Squires

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-
Writing	-
Maths	-

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	-
Achieving high standard at KS2	-
Measure	Activity
Priority 1	Ensure that all pupil receive a high quality reading curriculum that develops fluency, reading stamina, inference and comprehension.
Priority 2	Ensure that all children develop high levels of language (including early speech) and a rich vocabulary
Barriers to learning these priorities address	Reading with a sufficient level of fluency, pace and stamina The ability to articulate thoughts and both use and understand rich vocabulary
Projected spending	£9000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Progress and attainment of disadvantaged children is in line with those that are not disadvantaged	Sept 21
Progress in Writing	Progress and attainment of disadvantaged children is in line with those that are not disadvantaged	Sept 21
Progress in Mathematics	Progress and attainment of disadvantaged children is in line with those that are not disadvantaged	Sept 21
Phonics	All children successfully meet the expected standard in the Y1 phonics screen Intervention ensures that all children who are not successful in Y1 are successful in Y2	Sept 21
Other	Ensure that attendance and punctuality of disadvantaged children is in line with those that are not disadvantaged	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	All staff have received external phonics (RWI training)
Priority 2	High quality intervention (including pre-learning, targeted support, specific programmes) is in place for those children with identified gaps in knowledge
Barriers to learning these priorities address	Ensure all children have the phonics strategies and knowledge to read and spell at an appropriate level. Specific learning barriers are addressed and overcome to ensure that all children are able to attain at the expected standard
Projected spending	£16,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure that all children have positive life experiences that provides 'real-life' learning and builds aspiration
Priority 2	All children have high attendance and punctuality
Barriers to learning these priorities address	Increased aspiration and belief Missed learning time
Projected spending	£9970

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that all staff are able to access high quality CPD	INSET days used Carefully planned CPD opportunities
Targeted support	Ensuring that staffing levels are appropriate to deliver high quality intervention	Clear staffing structure in place with extra capacity generated
Wider strategies	Ensuring planned activities take place	Enrichment activities planned within the curriculum

Review: last year's aims and outcomes

Intervention	Description of in school use	Amount allocated Total:	Impact Summary 2019/20
Teaching	All children have the opportunity to receive high quality 'catch up' intervention through Quality First Teaching, targeted intervention, mentoring and tutoring support	£4600	Specific CPD was carried out to ensure all members of teaching staff clearly understand systems and processes to ensure that all pupils receive a quality education
	All children have access to a wide range of reading opportunities and develop a passion for reading	£5000	MyBookBlog is used by all eligible PP children and monitored. All children in receipt of PP have access to high quality reading material. All children in receipt of PP have opportunity to discuss books.
Targeted	Y2 & Y6 booster programmes	£4000	Booster intervention took place and internal assessment showed that the children were on track to make positive progress and positive attainment
	1 to 1 tutoring and mentoring	£3000	1 to 1 intervention took place and internal assessment showed that the children were on track to make positive progress and positive attainment
	All children successfully develop the required level of early speech and language to include development of vocabulary	£1000	All children in receipt of PP received Welcomm assessment as appropriate
	Any specific learning difficulties are identified and addressed through appropriate intervention	£3360	All children in receipt of PP were targeted with intervention. This had a positive impact upon all learners.
	Counsellor employed by school for focused work with children to ensure emotional well-being and to develop positive learning habits	£2240	Children who are in receipt of PP had access to a counsellor as required. This has a positive impact upon their well-being.
	STT assessment and focused intervention service	£5000	Detailed STT assessments have taken place for those pupils in receipt of PP, who have been identified as learning barriers exist

Wider support	Attendance consultant engaged with	£1000	All children in receipt of pupil premium (where attendance was an issue) were engaged with and attendance improved
	Offer parents of children in receipt of PP financial support to allow children to attend any enrichment activities, including educational visits and residential visits.	£1700	There were no barriers for children in receipt of PP attending enrichment activities, educational visits or residential.
	Offer parents of children in receipt of PP financial support to ensure children are able to attend in appropriate uniform	£2100	All children in receipt of PP had access to appropriate uniform
	All children have positive life experience that provides 'real-life' learning and builds aspirations	£1000	Ling Moor Achieve and aspire program designed and embedded within the curriculum
Total Spend: £ 33000			