

## Year 2



- **Blocks of Work**

Each block is five weeks in length and not tied to the length of a school term

- This should allow some extra time for subjects like Art or DT, which are often likely to overrun their curriculum allocation and may be taught in part by blocking out longer sessions.
- This will allow themed weeks to be embraced more fully without feeling the pressure to also keep up with the curriculum e.g. Reading Week / Science Week.
- This allows time for inevitable slippage in the curriculum e.g. Trips / Performances

- **Marking, Feedback and Retrieval Practice**

### **Marking and feedback**

When appropriate, pupils will self-mark their work, e.g. math textbooks and spelling tasks. The teacher will often provide whole class and individual feedback during the lesson and address common misconceptions. Teachers will provide feedback to support children to address simple errors in writing e.g. common exception words, letter formation errors, lack of sense etc.

### **Retrieval Practice**

When planning a unit of work, teachers will select key information necessary for children to have a good grasp of the topic. Once taught, this information will be revisited regularly, often at the start of a lesson, as a quiz or quick challenge to give children repeated opportunities to embed this in their long-term memory.

- **Reading and homework**

Children take home a reading book which is matched to their phonics learning. Once they have completed the phonics program, they choose from a range of age appropriate texts. Parents are expected to support their child to read at home as often as possible.

Weekly homework provides opportunity for children to practise and embed key maths skills, spelling patterns and common exception words.