

Medium Term Learning Overview: Year 2



Autumn term

	1	2	3	4	5	6	7	8	9	10	11	12
Reading	Emily Brown		Antarctic and penguins - factfile		The Way Back Home		Grace Darling diary	Lighthouse Keeper's Lunch		Winter poetry		
Writing	Captain Flinn and the Pirate Dinosaurs (defeating the monster) - openings and endings			Pirate Adventure Park - persuasive leaflet			The Disgusting Sandwich (journey tale) - dialogue			How to make a Disgusting Pizza (instructions)		
History	Spanish Armada					Grace Darling						
	<i>Investigate and interpret the past</i> Introduction to Spanish Armada	<i>Understand chronology</i> Main events and timeline (conflict)	<i>Build an overview of world history</i> People	<i>Build an overview of world history</i> Motives & beliefs	<i>Communicate historically</i> Outcome and location	<i>Investigate and interpret the past</i> Introduction to Grace Darling	<i>Understand chronology</i> Main events and timeline	<i>Build an overview of world history</i> Location	<i>Build an overview of world history</i> Society	<i>Communicate historically</i> Travel and Exploration		
Geography	Describing Maps of the World 2					England: Newcastle						
	Maps and globes incl equator	Different maps (countries, continents, location of school)	Compass points and poles, hemispheres	Continents, hemispheres	Continents and oceans	Newcastle - Location	Location	Physical features	Human features	Diversity		
Science	Materials					Materials						
	Recap types of materials and properties vocab	Classification - properties	Classification - float and sink Changing shapes of materials	Research - types of fabric	Pattern seeking - fabric drying and absorption	Observation - bubble bath	Fair test - best material waterproof	Fair test - best material bridge	Research - Charles Mackintosh	Observation - salt water & freezing		
RE	God - Christianity					Community - Christianity						

Outdoor learning		Describe why materials have been chosen for a particular purpose in outside areas and school building									
Events / celebrations						RNLI visit					

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Spring term

	1	2	3	4	5	6	7	8	9	10	11	12
Reading	Snow Queen		Deserts - information text		Dustbin men poem		The industrial revolution - non-chronological report		Dragon poem	Snail and the Whale		
Writing	Little Red Riding Hood (journey story) - setting			How to trap a wolf (recount/diary)			Kassim and the Greedy Dragon (warning tale) - suspense			Dragons (information)		
History	Steam Engine					Industrial Revolution						
	<i>Investigate and interpret the past</i> Main events	<i>Build an overview of world history</i> Travel and exploration		<i>Build an overview of world history</i> Society	<i>Investigate and interpret the past</i> <i>Investigate and interpret the past</i> Artefacts	<i>Investigate and interpret the past</i> Main events	<i>Build an overview of world history</i> Society		<i>Investigate and interpret the past</i> Food and farming	<i>Communicate historically</i> Location		
Geography	Climate					Extreme Weather						
	Climate and weather introduction	Polar	Equatorial	Desert	Compare and contrast	Introduction to weather and extreme weather	Heatwave and drought	Flood and monsoon	Blizzard and gale/storm	Cyclone/hurricane and tornado/twister		
Science	Animals including humans					Living things and their habitats						
	Classification - animal offspring	Research - basic needs of animals and humans including diet and exercise.	Pattern seeking & observation - who eats more fruit?	Fair test - do bananas make us run faster?	Why are we all different heights? Pattern seeking.	Observe - what is a snail's favourite food?	Research - food chains	Classification - dead, alive, never been alive	Observation - pond dipping	Pattern seeking & fair test - minibeast habitats		
RE	Being Human - Islam					Life Journey Living - Islam						
	Intro to Islam	5 Pillars of Islam	Shahadah	Making good choices	Making good choices	Key beliefs	belonging	Welcoming a new baby	Comparing birth rites	Summative.		

PSHE	Medicines and me					Boys, girls and families				
	Why are medicines taken		Where medicines come from	Safety around medicines	Asthma	Differences and similarities		Biological differences - animals		Biological differences - children
Computing	Programming B - an introduction to quizzes					Pictograms				
						Counting and comparing	Enter the data	Creating pictograms	What is an attribute?	Comparing people & presenting information
Music	Djembe					Djembe				
	How to hold a djembe and open sound	Open and bass sound	Open and bass sounds, beat and patterns	Beat and patterns, introduce <i>Conga</i>	Patterns - <i>Conga</i> parts 1 & 2	Structure - <i>Conga</i>	Structure - <i>Conga</i>	<i>Conga</i> ending	<i>Conga</i> - rehearse	<i>Conga</i> - perform
Art	Portraits – Printing- Andy Warhol									
	Intro to pop art and creating a repeating print digitally.	Basic printing techniques using vegetables / foam/ lino.	How to make a screen print. Use repeating or overlapping shapes. Mimic print from the environment e.g. wallpapers.	Designing our portrait screen prints using digital images. Use a wide range of tools to create different textures, lines, tones, colours and shapes.	Screen print portraits. How to screen print using repeating or overlapping shapes.					
DT						Construction - Drilling and nailing				
						Mechanics - Wheels and winding mechanisms				
						Evaluate existing products.	Drilling and nailing skills	Wheels and winding mechanisms	Product design	Make product (model train)

PE	Net games and dance					Hit, catch run and dance				
MFL										
Outdoor learning							Food chains			Pond dipping and minibeast hunting - how those plants and animals are suited to their habitats
Events / celebrations			Visit to National Railway Museum?							

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Summer term

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Reading	Seed packets and instructions	Marie Curie letter		The Smartest Giant in Town			Minibeast poems	Australian animals - research linked to Science and Geography		Hodgeheg extract	Owl who was afraid of the dark extract	
Writing	Jack and the Beanstalk (defeating the monster story) - character			Should Jack be punished? (discussion)			The Lion and the Mouse (fable) - description			How to solve a conflict (explanation)		
History	Marie Curie						Queen Victoria					
	<i>Understand chronology</i> Main events	<i>Investigate and interpret the past</i> Location	<i>Build an overview of world history</i> Society	<i>Build an overview of world history</i> Conflict	<i>Investigate and interpret the past</i> Artefacts		<i>Understand chronology</i> Main events	<i>Build an overview of world history</i> Society	<i>Communicate historically</i> Artefacts	<i>Build an overview of world history</i> Culture and pastimes		
Geography	Specific Oceans / Australia						Australia					
	Location of 5 oceans	Human features - trade	Human processes - tourism	Introduction to Australia - location and physical features	Great Barrier Reef		Sydney	Aboriginal people	Animals	Daintree rainforest	Summary of Australia	
Science	Plants						Living things and their habitats					
	Observation over time - onions, radishes	Pattern seeking - do bigger seeds produce bigger plants?	Classification - different types of plant - which time we eat?	Fair test - cress in different conditions	Research - how plants survive in the dry?		Identifying habitats Classification - minibeasts and microhabitats	Research - marsupial life cycles	Classification - familiar and Australian animals - reptiles, mammals etc.	Pattern seeking - are the biggest animals always carnivores?	Observation - plants - onions	
RE	Places of Worship						Places of Worship					
	Christian places of worship	Visit different local churches	Visit different local churches	Buddhist places of worship	Buddhist Places of worship		Hindu places of worship	Hindu places of worship	Jewish places of worship	Jewish places of worship	Reflection on our learning, similarities and differences.	
PSHE	Boys, girls and families						What keeps me healthy?					

	Human life cycle	Caring for others	Different families		Eating well	Exercise, sleep and rest	Hygiene				
Computing	Digital photography					Making music					
	Devices	Landscape or portrait?	What makes a good photograph?	Lighting and focus	Effects and is it real?	How music makes us feel	Rhythms and patterns	How music can be used?	Notes and tempo	Creating, reviewing and editing music	
Music	Djembe					Djembe					
	<i>Jongo</i> - introduce	<i>Jongo</i> - learn both parts and change tempo	<i>Jongo</i> - combine parts	<i>Jongo</i> - rehearse	<i>Jongo</i> - perform	Create own rhythms from words and phrases	Combine rhythms	Create structure using created rhythms	Rehearse and consider dynamics	Perform composition	
Art	The beauty of flowers – Georgia O’Keefe- textiles										
	Artist in Focus - Georgia O’Keefe. Respond to ideas and starting points. Describe the work of noble artists.	Dip-dye canvas (background of main piece)	Woven flowers Use weaving to create a pattern.	Plaiting techniques.	Stitching felt flowers Join materials using a stitch.						
DT						Textiles- Shape textiles using templates. Join textiles using running stitch. Decorate using simple embellishments i.e. beads/ sequins					
						Study existing products (Slogan T-shirts)	Design own slogan T-shirt	Using templates (felt letters)	Joining slogan to our T-shirt using running Stitch.	Embellishment and evaluate.	
	Athletics and dance					Gym and dance					
MFL											
Outdoor learning	Basic needs of a plant		Main parts of a plant		Life cycle of a	Build a simple structure using natural resources with some adult support.					

	Growing from seeds and bulbs				flowering plant	Pond dip safely and identify some creatures with support. Understand the composting process and use the bins correctly. (SOuL file Rot or Not p185) Approach fire safely to take part in simple cooking tasks. (see SOuL file Edible changes p164 for cooking ideas)				
Events / celebrations		Church visits	Church visits							

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