

	(Recap of key beliefs linked to God unit)	(Worship in the home)	(Worship in the mandir)	(Diwali festival)	(Holi festival)	(Raksha Bandhan festival)	(Recap of key beliefs linked to God unit)	(Ummah – the global community of Muslims)	(The five pillars of Islam)	(Umrah, pilgrimage to Makkah)	(The Mosque and its role in the community)	(Festivals and how they relate to Muslim beliefs)	
Art	Symbolism What is Symbolism and when did it become popular?	Symbolism Investigate use of symbols and choose own to symbolise a picture. Plan artwork.	Symbolism Create artwork. Use pencil Investigate shading and cross hatching.	Focus artist - Odilon Redon – The Crying Spider Critique the painting and consider features and artist's choice of media and materials.	Focus artist - Odilon Redon – The Crying Spider Chldn to plan own artwork using animals and a human feature.	Symbolism Create artwork using charcoal. Consider the use of shading and cross hatching and compare effect to pencil use.	Focus artist - Edvard Munch – The Scream Who was Edvard Munch? Critique The Scream. Compare Munch and Odilon use of media and materials.	Focus artist - Edvard Munch – The Scream Compare and contrast the 5 different versions of The Scream. Plan own artwork showing own experience of being scared.	Symbolism Create artwork using paint and different layers of media and materials. Experiment with mixing colours to create moods.				
DT							Focus: Construction/ Mechanics Design and build a pulley system to help construct a Roman building.	Design and build a pulley system. Research product.	Design and build a pulley system. Plan product	Design and build a pulley system. Create product	Design and build a pulley system. Test product	Design and build a pulley system. Evaluate product	
MFL	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Introduction to the negative						Colours Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman						
Music	Percussion Instruments Can I understand and identify percussion instruments?	Percussion Instruments Can I understand and identify percussion instruments?	Percussion Instruments Can I investigate body percussion?	Percussion Instruments Can I investigate body percussion?	Percussion Instruments Can I create music? Percussion instuments and body percussion	Percussion Instruments Can I create music? Percussion instuments and body percussion	Percussion Instruments Can I investigate more percussion sounds? Cups	Percussion Instruments Can I investigate more percussion sounds? Cups	Percussion Instruments Can I create music? Percussion instuments, body percussion and cups	Percussion Instruments Can I create music? Percussion instuments, body percussion and cups	Percussion Instruments Can I critique a piece of music? Group performances	Percussion Instruments Can I critique a piece of music? Group performances	
Events / celebrations			Roman visitor			Roman Lincoln							

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	(Koinonia – the importance of the church as the community of Christians)	(Koinonia – the importance of the church as the community of Christians)	(Koinonia – the importance of the church as the community of Christians)	(Different denominations of Christianity)	(Different denominations of Christianity)	(Different denominations of Christianity)	(Similarities and differences between the different denominations)	(Similarities and differences between the different denominations)	(Similarities and differences between the different denominations)	(The importance of communal events)	(The importance of communal events)	(The importance of communal events)	
Art	Abstract Art What is Abstract art and when did it become popular?	Abstract Art Investigate use of abstracts and choose own to plan artwork. Print Use layers of two or more colours. • Replicate patterns observed in natural or built environments. • Make printing blocks (e.g. from coiled string glued to a block). • Make precise repeating patterns.	Abstract Art Create artwork. Print Use layers of two or more colours. • Replicate patterns observed in natural or built environments. • Make printing blocks (e.g. from coiled string glued to a block). • Make precise repeating patterns.	Focus artist – Wassily Kandinsky Critique artwork and consider features and artist’s choice of media and materials.	Focus artist – Wassily Kandinsky Chldn to plan own artwork using Kandinsky as an inspiration.	Abstract Art Create artwork. Print Use layers of two or more colours. • Replicate patterns observed in natural or built environments. • Make printing blocks (e.g. from coiled string glued to a block). • Make precise repeating patterns.	Focus artist - Piet Mondrian Who was he? Critique his artwork Compare Kandinsky and Mondrian use of media and materials.	Focus artist - Piet Mondrian Compare and contrast his artwork. Plan own artwork inspired by Mondrian	Abstract Art Create artwork using paint and print				
DT	Focus: food/materials Bird food Research bird food	Focus: food/materials Bird food Plan menu	Focus: food/materials Bird food Create menu	Focus: food/materials Bird food Evaluate menu			Create a bird box/insect house Research products	Create a bird box/insect house Plan product	Create a bird box/insect house Create product	Create a bird box/insect house Create product	Create a bird box/insect house Create product	Create a bird box/insect house Evaluate product	
MFL	Je voudrais with food Phonemes e and an Revise numbers 1-15 Months Numbers 16-31 French maths:division and multiplication April fool’s day (<i>poisson d’avril</i>)						Dates and birthdays Personal descriptions (hair and eye colour) The third person (verbs) Phonemes r and ch						
Music	Charanga Mamma Mia Listen and appraise	Charanga Mamma Mia Musical activities	Charanga Mamma Mia Learn the song with voice/body percussion/instruments	Charanga Mamma Mia Play instruments with the song	Charanga Mamma Mia Improvise with the song with voice and instruments	Charanga Mamma Mia Compose with the song with musical instruments	Yr 4 performance						
Events / celebrations							Trip to Whisby				Performance		

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Summer term

	1	2	3	4	5	6	7	8	9	10	11	12	13
Reading	Alice in Wonderland Class Book – Perry Angel's Suitcase												
Writing	Alice in Wonderland (Portal Story)				Discussion – Is it right to journey through magical portals?		Harry Potter (Rags to Riches)				Information – Non chron report on starting Hogwarts		
GAPS	Apostrophes for Plurals			Standard English			Recap			Recap			
History	The Vikings (Who were they and where did they come from)	The Vikings (Why did they come – Lindisfarne)	The Vikings (timeline)	The Vikings (Gods)	Vikings sailors and raiders (longboats)	Vikings sailors and raiders (Vikings as sailors, explorers and trades people)	Vikings sailors and raiders (Vikings as raiders)	Kingdoms and conquests (raids on Britain incl. churches and monasteries – link to Lindisfarne)	Kingdoms and conquests (Danelaw)	Kingdoms and conquests (Recap of Battles discussed in Anglo Saxon topic incl. Battle of Hastings seen through the eyes of a Viking)	Kingdoms and conquests (Recap of Battles discussed in Anglo Saxon topic incl. Battle of Hastings seen through the eyes of a Viking)	Kingdoms and conquests (Recap of Battles discussed in Anglo Saxon topic incl. Battle of Hastings seen through the eyes of a Viking)	
Geography	Erosion/ deposition of rivers (Understand the three stages of a river)	Erosion/ deposition of rivers (Describe the physical processes that cause the features – oxbow, delta, meander)	Erosion/ deposition of rivers (Compare features of different rivers around world)	Erosion/ deposition of rivers (Consider how flooding at the mature stage affects the soil)	Erosion/ deposition of coasts (Label the physical features of a coast)	Erosion/ deposition of coasts (Describe the physical processes that cause the features)	Erosion/ deposition of coasts (Investigate coastal erosion at Holderness)	Coastal Erosion/ deposition m'gement (Consider adv./disadv. of different types of management)					
Science	Animals, including humans Teeth – introduce the different types of teeth and build a human mouth from teeth cut outs Start egg shell decay experiment (research/ observe)	End egg shell experiment. Why might we have different types of teeth? Why might animals have different teeth to us? Comparison of animals. (research/ observe)	Teeth break down food but then the stomach breaks it down further – digestive system experiment (observe)	Further consolidation of digestive system learning – naming organs and their uses (classifying)	Blood takes nutrients from food around the body (observe)	Electricity Sources of electricity – mains vs battery (classifying/ observing)	Safety when using electricity – switchedonkids.org.uk (research)	Circuits – what makes a complete and an incomplete circuit. How do switches work? (research)	Drawing circuits and how to represent the different parts (classifying)	Insulators vs Conductors – experiment using mini bulbs, wires & battery cells. (fair test/ observe)			
PE	Athletics						Dance						
PSHE	Sex and relationship – growing up and changing (The human lifecycle)	Sex and relationship – growing up and changing (Physical changes associated with puberty)	Sex and relationship – growing up and changing (Menstruation and wet dreams)	Sex and relationship – growing up and changing (Impact of puberty on physical hygiene)	Sex and relationship – growing up and changing (The effect of puberty on emotions and behaviour and strategies to manage this)	Sex and relationship – growing up and changing (Strategies to support relationship feelings)	Sex and relationship – growing up and changing (Confidence in answering each other's questions re puberty and knowing where to find support and advice)						
ICT	Programming – Repetition in shapes	Programming letters	Patterns and repeats	Using loops to create shapes	Breaking things down	Creating a program	Programming – Repetition in games	Different loops	Animate your name	Modifying a game	Designing a game	Creating our games	

	Programming a screen turtle						Using loops to create shapes						
RE	Pilgrimages (Significant journey carried out for a special reason)	Pilgrimages (Jerusalem – Jews, Christians, Muslims)	Pilgrimages (Jerusalem – Jews, Christians, Muslims)	Pilgrimages (Jerusalem – Jews, Christians, Muslims)	Pilgrimages (Christianity – explore Lincoln, Lourdes)	Pilgrimages (Christianity – explore Lincoln, Lourdes)	Pilgrimages (Christianity – explore Lincoln, Lourdes)	Pilgrimages (Hinduism – the Kumbh Mela)	Pilgrimages (Hinduism – the Kumbh Mela)	Pilgrimages (Hinduism – the Kumbh Mela)	Pilgrimages (The impact of pilgrimage on the natural world)	Pilgrimages (The impact of pilgrimage on the natural world)	
Art	Art Deco What is Art Deco and when did it become popular? Charles Catteau Sonia Delaunay	Focused artist: Charles Catteau Who was he and critique artwork	Focused artist: Sonia Delaunay Who was she and critique artwork	Art Deco Compare and contrast the artwork of both focused artists.	Art Deco Investigate use of materials and choose own to plan artwork. Textiles • Shape and stitch materials. • Use basic cross stitch and back stitch. • Colour fabric. • Create weavings. • Quilt, pad and gather fabric.	Art Deco Create artwork. Textiles • Shape and stitch materials. • Use basic cross stitch and back stitch. • Colour fabric. • Create weavings. • Quilt, pad and gather fabric.	Art Deco Create artwork. Textiles • Shape and stitch materials. • Use basic cross stitch and back stitch. • Colour fabric. • Create weavings. • Quilt, pad and gather fabric.	Art Deco Create artwork. Textiles • Shape and stitch materials. • Use basic cross stitch and back stitch. • Colour fabric. • Create weavings. • Quilt, pad and gather fabric.	Art Deco Create artwork. Textiles • Shape and stitch materials. • Use basic cross stitch and back stitch. • Colour fabric. • Create weavings. • Quilt, pad and gather fabric.	Art Deco Create artwork. Textiles • Shape and stitch materials. • Use basic cross stitch and back stitch. • Colour fabric. • Create weavings. • Quilt, pad and gather fabric.			
DT	Focus: textiles/ materials Create a Viking purse Research product	Focus: textiles/ materials Create a Viking purse Plan product	Focus: textiles/ materials Create a Viking purse Create product	Focus: textiles/ materials Create a Viking purse Create product	Focus: textiles/ materials Create a Viking purse Create product	Focus: textiles/ materials Create a Viking purse Create product	Focus: textiles/ materials Create a Viking purse Evaluate product						
MFL	Family vocabulary Possessive adjectives (<i>mon, ma, mes</i>) Phoneme eu Further dictionary skills Clothing vocabulary Revise adjectival agreements						Memorise a short text (Talk4writing) Revise food, opinions, months, numbers and personal descriptions Assessments French food project						
Music	Samba drums Awaiting scheme (VM)												
Events / celebrations						Jorvik Centre							

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