

Autumn term

	1 7 <sup>th</sup> Sept	2 14 <sup>th</sup> Sept	3 21 <sup>st</sup> Sept Blitz Day	4 28 <sup>th</sup> Sept	5 5 <sup>th</sup> Oct	6 12 <sup>th</sup> Oct	7 19 <sup>th</sup> Oct	HT 26 th	8 2 <sup>nd</sup> Nov Remembrance	9 9 <sup>th</sup> Nov Evacuee Day	10 16 <sup>th</sup> Nov Maths Challenge – Achieve and Aspire link	11 23 <sup>rd</sup> Nov	12 30 <sup>th</sup> Nov	13 7 <sup>th</sup> Dec E-Safety – Achieve and Aspire link	14 14 <sup>th</sup> Dec
Reading	Letters from the lighthouse – Emma Carrol - VIPERS														
Key text	War Diary	War Diary	Rose Blanche	Anne Frank	Anne Frank	WW2 propaganda	WW2 propaganda	War poems For the fallen Flanders Fields	Goodnight Mr Tom					A Christmas Carol – Jim Carey animation	
Writing	Recount Letter	Recount Letter	Narrative Description	Recount Diary	Recount Diary	Persuasion Explanation Leaflet	Persuasion Explanation Leaflet	Poems Invitations?	Narrative  Suspense and description  Tale of fear		Narrative  Suspense and description				
GAPS	Commas  Co-ordinate Subordinate conjunctions		Synonyms	Semi colon Colon Dash  To mark the boundary between independent clauses  Pronouns		Layout devices eg headings, subheadings, columns, bullets, tables  Punctuation of bullet points to list information						Describe <ul style="list-style-type: none"> <li>• setting</li> <li>• character</li> <li>• atmosphere</li> </ul> Integrate dialogue in narratives to convey character and advance the action  Inverted commas			
History	Describe how the war began BASIC Conflict World History  List the axis powers BASIC Conflict World History  The events of WW1 made another global conflict inevitable – Do you agree? DEEP Conflict World History  1 afternoon	Label a timeline with significant events – Basic - Main Events See KO Understand chronology  1 afternoon	What was The Blitz? BASIC Conflict World History  2 afternoons  Ian Boole 1 afternoon and task?	What was the impact of war on everyday life? BASIC Society World History  Anti- Semitism?  2 afternoons RE Question Value of religion <i>The Jews suffered great persecution in WW2 do people who hold strong religious beliefs still</i>	Describe where major battles took place. BASIC Location World History  Identify the low countries. BASIC Location World History  1 afternoon	Write a list of 10 major battles. Which was the most important? Why? ADVANCE Conflict World History  Battle of Britain was more important than Dunkirk? True or False. Justify. DEEP Conflict World History  1 afternoon		How many people died during WW2? BASIC – Main Events Understand chronology  2 afternoons – Remembrance week	What was the impact of war on everyday life? BASIC Society World History  Evacuation?  2 afternoons  Ian Boole 1 afternoon and task?	Describe what rationing is. BASIC Society World History  2 afternoons	What were the consequ ences of atomic weapon s? BASIC Conflict World History  1 afterno on				

				suffer persecution?									
<b>Geography</b>	<p>North America</p> <p>Describe the geographical location of the continent of NA. Map of countries? BASIC- Location</p> <p>Describe with examples the diversity that is associated with climate zones – Add to map? BASIC – Diversity</p> <p>1 afternoon</p>	<p>North America – Population</p> <p>Describe the changes in the population from the 1500s to 1600s BASIC – Human features</p> <p>Define the words colonise, indigenous, metropolitan BASIC – Human features</p> <p>1 afternoon</p>			<p>North America – Population</p> <p>Define the terms most populous, sparsely populated. BASIC – Diversity</p> <p>Locate and label on a map the most populous cities and the sparsely populated areas. BASIC – Diversity</p> <p>Compare and contrast the populations of the most and least populous places. ADVANCE – Diversity</p> <p>1 afternoon</p>	<p>North America – Rivers</p> <p>Locate and label on a map the most significant rivers – BASIC LOCATION</p> <p>Compare and contrast the locations of the Yukon, Mississippi, Colorado and Danube rivers. ADVANCE – Location</p> <p>1 afternoon</p>				<p>North America – Rivers</p> <p>Describe the physical features of these rivers. BASIC – Physical features</p> <p>Define the word confluence. BASIC – Physical features</p> <p>Explain why pollution affects more than 1 population eg Rio Grande. ADVANCE – Physical features</p> <p>1 afternoon</p>	<p>North America Mountains</p> <p>Locate and mark on a map major mountain ranges – BASIC Location</p> <p>Locate and mark the highest peak – BASIC Location</p> <p>1 afternoon</p>	<p>North America Mountains</p> <p>Define the term seismic activity – BASIC – Physical Features</p> <p>Describe the physical features of areas of tectonic subduction. BASIC – Physical Features</p> <p>1 afternoon</p>	
<b>Science</b>	<p>Light - Concept maps and WS enquiry questions</p> <p>Light -Travelling in a straight line</p> <p>Light Electricity</p>	<p>Science – Light linked to WWII Sources of light (straight line) 10 minute Spaced Learning</p> <p>Investigation – Best material for blackout – TTO, data loggers etc</p> <p>Plan and conduct investigation</p>	<p>Science</p> <p>Results presentation and conclusion outcome</p>	<p>Light travelling diagrams – Pilots WWII link</p>	<p>Light – Shadow shape investigation</p>			<p>Electricity – Concept map WS enquiry questions</p> <p>Electricity – Conductors and insulators</p>	<p>Electricity – Constructing circuits</p>	<p>Electricity – Circuit diagrams (formal symbols)</p> <p>Electricity – Position and number of components in circuits</p>	<p>Electricity – Investigating switches</p> <p>Electricity – Making switches</p>	<p>Electricity – Parallel and series circuits</p>	

RE	Jewish Key beliefs 1  Thinking  Believing <i>Shema</i> <i>Covenant</i> <i>Mitzvot</i> <i>10 command</i>  Thinking	Jewish Key beliefs 2  Believing Recap key beliefs  Living Jewish practices <i>Shabbat</i> <i>Torah</i>	Jewish Key beliefs 2  Living Jewish practices <i>Synagogue</i>  Thinking	Rites of passage  Initiation <i>Bar / Bat</i> <i>Mitzvah</i> <i>Tefillin</i>  From box at the top – ideas we might explore	Rites of passage  Thinking  Believing and living <i>Marriage</i>  Thinking	Value of religion  Recap Jewish WW2 persecution from history. Also discuss  Persecution within Islamic beliefs and actions. Persecution of Christians in third world. Is religion worth it?									
PSHE								Human Rights  Lesson 1 Learn about people that have moved from other places	Human Rights  Lesson 2 Learn about human rights and the UN Rights of the Child.  CC reading Comprehension this week?  Achieve and Aspire link	Human Rights  Lesson 3 Learn about homelessness	Keeping Safe  Lesson 1 Learn out feelings being out and about with increased independence	Keeping Safe  Lesson 2 Learn about recognising and responding to peer pressure	Keeping Safe  Lesson 3 Learn about the consequences of anti-social behaviour		
Computing	Communication 1 Search the web	2 Selecting search results	3 How search results are ranked	4 How searches are influenced	5 How we communicate	6 Communicating responsibly		3D Modelling 1 What is 3D modelling	2 2D or not 2D?	3 Rotation and positioning	4 Making holes	5 Planning my own 3D model	6 Making my own 3D model		
Art				Art - Capturing Conflict - consider effect of sunlight direction, shadows OUTDOOR LEARNING OPPORTUNITY	Theme – Conflict Artist – Paul Nash and various for propaganda  Take inspiration from the greats Give details (including own sketches) about the style of some notable artists, artisans and designers.  Show how the work of those studied was	Developing ideas Comment on artworks with a fluent grasp of visual language.  Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight). • Use a choice of techniques to depict movement, perspective, shadows and reflection. • Choose a style of drawing suitable for the work (e.g. realistic or impressionistic).	Skills  Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight). • Use a choice of techniques to depict movement, perspective, shadows and reflection. • Choose a style of drawing suitable for the work (e.g. realistic or impressionistic). • Use lines to represent movement.								

					influential in both society and to other artists.  Create original pieces that show a range of influences and styles.	• Use lines to represent movement.	Art Gallery – Achieve and Aspire link							
DT												<p><b>CAMS</b></p> <p><b>Take inspiration from history</b></p> <p>Combine elements of design from a range of inspirational designers throughout history, giving reasons for choices</p> <p>Create innovative designs that improve upon existing products.</p> <p><b>Master practical skills</b> <b>Mechanics</b> Convert rotary motion to liner using cams.</p> <p>Use innovative combinations of electronics (or computing) and mechanics in product designs.</p> <p><b>Materials</b> Cut materials with precision and refine the finish (i.e. sanding wood after cutting or a more precise scissor cut after roughly cutting a shape)</p> <p>Show an understanding of the qualities of materials to choose appropriate tools to cut and shape (such as the nature of the fabric may require sharper scissors than would be used to cut paper)</p> <p><b>Design, make, evaluate and improve</b> Design with the user in mind, motivated by the service a product will offer (rather than simply for profit).</p> <p>Make products through a series of prototypes, making continual refinements. Ensure products have a high-quality finish using all skills where appropriate.</p>		
MFL	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	Daily routine in other countries Houses	Rooms in a house Christmas: toys from around the world	

											the world			
<b>Music</b>	Charanga Living on a prayer Y5 Revision Step 1	Charanga Living on a prayer Y5 Revision Step 2	Charanga Living on a prayer Y5 Revision Step 3	Charanga Living on a prayer Y5 Revision Step 4	Charanga Living on a prayer Y5 Revision Step 5	Charanga Living on a prayer Y5 Revision Step 6		Charanga Happy Step 1	Charanga Happy Step 2	Charanga Happy Step 3	Charanga Happy Step 4	Charanga Happy Step 5	Charanga Happy Step 6	
<b>PE</b>	Netball	Netball	Netball	Netball	Netball	Netball	Netball	Football	Football	Football	Football	Football	Football	Football
<b>Outdoor Learning</b>	<p>Pond dip safely and classify the creatures found.</p> <p>Identify the different habitats found within the school grounds how to care for them.</p> <p>Be aware of challenges faced by wildlife and animals under threat in different biomes around the world and the impact of humans, including plastic pollution in the oceans and deforestation.</p> <p>Outdoor strand of PE - create and use an orienteering map over a larger area. Term TBC. See Sam.</p>													

Spring term

	1	2	3	4	5	6	7	8	9	10	11	12	
								<b>Book Week</b>	<b>DNA Day?</b>			<b>Residential</b>	
<b>Reading</b>	Fantastic Beasts – JK Rowling							Fantastic Beasts – JK Rowling The Lorax – Visual Literacy					
<b>Key Text</b>	Attenborough documentaries	Attenborough documentaries	Attenborough documentaries	Attenborough documentaries	Attenborough documentaries	Galapagos adverts		Galapagos adverts	The Lorax	The Lorax	The Lorax	The Lorax	
<b>Writing</b>	David Attenborough Documentary  Formal	David Attenborough Documentary  Formal	Non-chronological report Galapagos Hybrid  Formal	Non-chronological report Galapagos Hybrid  Formal	Non-chronological report Galapagos Hybrid  Formal	Persuasive Leaflet  Beluga Galapagos Cruise Informal		Persuasive Leaflet  Beluga Galapagos Cruise Informal	The Lorax Narrative  Warning Story	The Lorax Narrative  Warning Story	Persuasive Letter Please don't chop down the trees – Lorax to Onceler  Formal	Persuasive Letter Please don't chop down the trees – Lorax to Onceler  Formal	<b>Residential?</b>
<b>GAPS</b>	Passive voice Modal verbs	How hyphens can be used to avoid ambiguity	Parenthesis		Layout devices eg headings, subheadings, columns, bullets, tables	Use of colon to introduce a list and use of semi colons within lists		Layout devices eg headings, subheadings, columns, bullets, tables	Adverbs time / place	Describe -setting -character atmosphere  Integrate dialogue in narratives to convey character and advance the action	The use of the subjunctive in very formal writing	Modal verbs	
<b>History</b>													
<b>Geography</b>	Galapagos islands location introductory work.  <b>Not Quigley</b>  <b>Begin 6 fig if no Science?</b>	<b>Using maps – 6 figure grid reference</b>  What is a 6-figure grid reference?  Why might you use them? Find on map .... BASIC – Techniques	<b>Marine Biomes</b>  Locate and label marine biomes BASIC – Location  Physical features Vertical zones	<b>Marine Biomes</b>  Organise information about marine biomes – See info on KO. ADVANCE Physical features									

Applying knowledge of maps and six figure grid references to our local area  
OUTDOOR LEARNING OPPORTUNITY

		<p><b>Using maps – 6 figure grid reference</b></p> <p>Apply your knowledge of 6-figure to name and locate places on urban and rural maps.</p> <p>ADVANCE – Techniques</p>										
<p><b>Science</b></p> <p>Key assessment opportunities</p> <p>Living things and their habitats</p> <p>Evolution and inheritance</p> <p>Outdoor learning- Pond Dipping opt?</p>		<p>Science</p> <p>Living things Classification overview</p>	<p>Science</p> <p>Living things Classification - Animals creating own branching data bases</p> <p>Reasons behind classification choices</p>	<p>Science</p> <p>Living things Classification – Animals (invertebrates) creating own branching data bases</p> <p>Reasons behind classification choices</p>	<p>Science</p> <p>Living things Classification - Plants creating own branching data bases</p> <p>Reasons behind classification choices</p>	<p>Science</p> <p>Living things Classification - Micro-organisms using branching databases</p> <p>Reasons behind classification choices</p>	<p>Science</p> <p>Living things Classification GI animals creating own branching data bases</p> <p>Reasons behind classification choices</p>	<p>Science</p> <p>Living things Classification n GI plants creating own branching data bases</p> <p>Reasons behind classification choices</p>	<p>Science week</p> <p>DNA Day</p> <p>Launch evolution theme</p>	<p>Science</p> <p>Evolution – Fossils and the evidence for evolution</p>	<p>Science</p> <p>Evolution – Variety in offspring</p>	<p>Science</p> <p>Evolution – Timelines identifying change over time</p>
<p><b>RE</b></p>	<p><b>Hinduism – Belonging</b></p> <p>Key Beliefs 1 Believing</p> <p>Brahman, Samsara, Trimurti</p>	<p><b>Hinduism – Belonging</b></p> <p>Key Beliefs 2 Believing and Living</p> <p>Atman, samsara, moksha</p> <p>Dharma, Karma</p> <p>Thinking Duties</p>	<p><b>Hinduism – Belonging</b></p> <p>Thinking</p> <p>Rites of passage Birth</p> <p>Believing and living marriage</p> <p>Thinking</p> <p>Samskara naming ceremony</p>	<p><b>Hinduism – Belonging</b></p> <p>Rites of passage</p> <p>Believing and living marriage</p> <p>Thinking</p>				<p><b>Islam Belonging</b></p> <p>Key beliefs 1</p> <p>Believing Allah, tawhid</p> <p>Thinking Believing</p> <p>Harmony</p>	<p><b>Islam Belonging</b></p> <p>Key beliefs 2 Thinking Special rights Believing and khalifa</p> <p>Thinking</p>	<p><b>Islam Belonging</b></p> <p>Believing and living</p> <p>Rites of passage Birth</p>	<p><b>Islam Belonging</b></p> <p>Believing and living</p> <p>Rites of passage Marriage</p>	
<p><b>PSHE</b></p>				<p>Healthy Minds</p> <p>Lesson 1</p>	<p>Healthy Minds</p> <p>Lesson 2 Learn about</p>	<p>Healthy Minds</p> <p>Lesson 3 Learn about everyday ways</p>						<p>Weighing up risk</p> <p>Lesson 1 Learn about</p>

					Learn what mental health is	what can affect mental health		to look after mental health					the risk associated with taking different drugs
<b>Computing</b>	Web page creation  1 What makes a good website?	Web page creation  2 How would you layout your webpage?	Web page creation  3 Copyright or copywrong?	Web page creation  4 How does it look?	Web page creation  5 Follow the breadcrumbs	Web page creation  6 Think before you link		Data and information Spreadsheets  1	Data and information Spreadsheets  2	Data and information Spreadsheets  3	Data and information Spreadsheets  4	Data and information Spreadsheets  5	Data and information Spreadsheets  6
<b>Art</b>													
<b>DT</b>													
<b>MFL</b>	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town		Revise places in town Revise <i>aller</i> Directions Revise food Buying food April fool's day	Revise places in town Revise <i>aller</i> Directions Revise food Buying food April fool's day	Revise places in town Revise <i>aller</i> Directions Revise food Buying food April fool's day	Revise places in town Revise <i>aller</i> Directions Revise food Buying food April fool's day	Revise places in town Revise <i>aller</i> Directions Revise food Buying food April fool's day	Revise places in town Revise <i>aller</i> Directions Revise food Buying food April fool's day
<b>Music</b>	Charanga You've got a friend Step 1	Charanga You've got a friend Step 2	Charanga You've got a friend Step 3	Charanga You've got a friend Step 4	Charanga You've got a friend Step 5	Charanga You've got a friend Step 6		Charanga Music and me Step 1	Charanga Music and me Step 2	Charanga Music and me Step 3	Charanga Music and me Step 4	Charanga Music and me Step 5	Charanga Music and me Step 6
<b>PE</b>	Gymnastics  OAA	Gymnastics  OAA	Gymnastics  OAA	Gymnastics  OAA	Gymnastics  OAA	Gymnastics  OAA		Dance	Dance	Dance	Dance	Dance	Dance

### Summer term

	<b>1</b>	<b>2</b> <b>MOCK SATS</b>	<b>3</b>	<b>4</b> <b>SATS Week</b>	<b>5</b> <b>DT Slippers</b>	<b>6</b> <b>DT Slippers</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
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Reading	Boosters and SATs revision						Kaspar Prince of Cats – Michael Morpurgo Highwayman -Alfred Noyes Charles Dickens – Oliver Twist						
<b>Writing</b>	Persuasive Speech Buy the thneed!  <b>Informal</b>	Balanced argument  formal	Balanced argument  formal				Character description  Recount – Diary	Setting description  Recount – Letter  Building tension  Play script	Haiku  Recount Interview  Recount postcard  Book review  Non- chronological report	Narrative  Escaping the monster (T4W) (Skullface)  <b>Focus</b> Setting and viewpoint	Narrative  Editing  Publishing		
<b>GAPS</b>	Informal speech  Question tags Idioms Second person address Contractions	Linking ideas across paragraph using a wider range of cohesive devices	Pronouns										
<b>History</b>	<b>Explorers</b> Name as many famous explorers as you can. BASIC Main events	<b>Explorers</b> Label a timeline to show when these events happened BASIC Main events	<b>Explorers</b> List some of the reasons why people go on explorations BASIC Travel and exploration  <b>Darwin</b>	<b>Explorers</b> List some famous explorations that helped advance Science and technology. Darwin – Beagle BASIC Society  <b>Darwin</b>	<b>Explorers</b> Compare and contrast the experiences of 3 explorers listed in KO. ADVANCE Main events	<b>Explorers</b> Compare and contrast the experiences of 3 explorers listed in KO. ADVANCE Main events	<b>Victorians</b>  When was the Victorian era?  List significant dates  BASIC Main events	<b>Victorians</b>  Describe the experiences of children  BASIC Society	<b>Victorians</b>  Describe what life was like in factories / workhouses  BASIC Main events	<b>Victorians</b>  Describe the differences between the rich and the poor  BASIC Society	<b>Victorians</b>  List the dates of significant inventions  BASIC Main events  List technological innovations BASIC Culture and pastimes	<b>Victorians</b>  Name some famous writers  BASIC Culture and pastimes	<b>Victorians</b>
<b>Geography</b>							<b>Tundra biome</b>  Locate and label on a map BASIC Location  Physical features  1 afternoon	<b>Tundra biome</b>  Point out the human processes that affect each biome ADVANCE Physical Features	<b>Taiga biome</b>  Locate and label on a map BASIC Location  Physical features 1 afternoon	<b>Taiga biome</b>  Point out the human processes that affect each biome ADVANCE Physical Features 1 afternoon	<b>Ice biome</b>  Locate and label on a map BASIC Location  Physical features 1 afternoon	<b>Ice biome</b>  Point out the human processes that affect each biome ADVANCE Physical Features 1 afternoon	<b>Ice biome</b>

								1 afternoon					
<b>Science</b>	Science	Science	Science	<b>SATS Week</b>		Science – Puberty and SRE talks		Science	Science	Science	Science	Science	
Key assessment opportunities	Evolution - Darwin's finches – plan	Evolution - Darwin's finches conduct	Evolution – Adaptation of GI animals	Science				Concept maps and WS enquiry questions – circulatory system	Overview of the circulatory system	The heart	Blood and blood vessels	Impact on the body of diet, exercise, drugs and lifestyle	Transport of nutrients and water around the human body
Evolution and inheritance				Evolution – Adaptation of GI plants									
Animals including humans													
<b>RE</b>			Christianity Life journey	Christianity Life journey	Christianity Life journey	Christianity Life journey							
			Key Beliefs 1	Key Beliefs 2									
			Thinking Believing	Thinking Believing	Rites of passage	Rites of passage							
			Bridge challenge Genesis Adam and Eve Father, son and holy spirit	Creation story – Genesis	Birth Baptism and/or confirmation	Marriage							
			Thinking	Thinking	Living Thinking	Believing and living							
						Thinking							
<b>PSHE</b>	Weighing up risk	Weighing up risk				Sex and relations education							
	Lesson 2 Learn about assessing the levels of risk	Lesson 3 Learn about ways to manage risk				Visitor TBC							
<b>Computing</b>	Programming A Variables in Games 1	Programming A Variables in Games 2	Programming A Variables in Games 3	Programming A Variables in Games 4	Programming A Variables in Games 5	Programming A Variables in Games 6		Programming B Sensing 1	Programming B Sensing 2	Programming B Sensing 3	Programming B Sensing 4	Programming B Sensing 5	Programming B Sensing 6
<b>Art</b>					<b>Art textile skills to insert into DT project:</b>			Art Printing – Arts and Craft movement – William Morris Theme or art movement 1 noticeable artist-					
					<b>Skills</b> Show precision in techniques.			<b>Take inspiration from the greats</b> Give details (including own sketches) about the style of some notable artists, artisans and designers.					



	Famous French food and menus The perfect (past) tense	Famous French food and menus The perfect (past) tense	Famous French food and menus The perfect (past) tense	Famous French food and menus The perfect (past) tense	Famous French food and menus The perfect (past) tense		The French alphabet	The French alphabet	The French alphabet	The French alphabet	The French alphabet	The French alphabet
<b>Music</b>	Charanga Reflect, rewind, replay Step 1	Charanga Reflect, rewind, replay Step 2	Charanga Reflect, rewind, replay Step 3	Charanga Reflect, rewind, replay Step 4	Charanga Reflect, rewind, replay Step 5	Charanga Reflect, rewind, replay Step 6						
<b>PE</b>	Tennis	Tennis	Tennis	Tennis	Tennis	Tennis	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics