



### Intent

The curriculum at Ling Moor Primary Academy is aligned to the vision of the Priory Federation of Academies and driven by our passion to empower potential, in order to improve the life chances of pupils so they become citizens of the world.

It is designed to encourage the development of the Priory values: wisdom, curiosity, generosity, courage and passion alongside meeting the specific needs of our community. Pupils study the full curriculum as exemplified by the National Curriculum. The curriculum at Ling Moor is designed to ensure that all children have the academic and social aspiration to be true citizens of the world. Key drivers of the curriculum are aspiration, academic opportunity, appreciation of diversity and understanding of their impact upon the world.

There are four clear strands to our curriculum:

- Children develop the skills to be a life-long learner enabling them to be successful in the next stages of their education and the confidence to become citizens of the world – A Ling Moor Learner. *They have curiosity, courage and passion.*
- Children understand what it means to contribute to the success of a community – The Ling Moor Family. Their participation in community empowers them with British values and is rooted in Spiritual, Moral, Social and Cultural responsibility. *They are generous.*
- Children develop a skills and knowledge base fitting of a broad and balanced curriculum. This empowers them with the knowledge and skills to be successful. *They have curiosity and wisdom.*
- Children develop a core English and Mathematical set of skills resulting in a depth and security of mathematical and linguistic concepts. *They have curiosity and wisdom.*

Our PSHE Curriculum ensures that our children will be true citizens of the world who show compassion and empathy towards each other and those who they are yet to meet.

- They will have a positive view of the changes they go through and the relationships that are open to them.
- They will have a deep knowledge of themselves and other people alongside a clear understanding of how to keep themselves and others safe.
- Their aspirations and understanding will enable them to be economically successful.

**Community is at the heart of this – this is celebrated as the Ling Moor family.**

### Implementation

Our PSHE curriculum is designed around the following themes:

- Mental health and emotional well being
- Identity, society and equality
- Drug, alcohol and tobacco education
- Careers, financial capability and economic well being
- Physical health and well being
- Keeping safe and managing risk
- Sex and relationships education

These themes are spaced so that they are revisited at each phase of school. The learning develops over time in order for children to develop a secure knowledge of how to keep themselves and others safe. Learning is linked between themes and across themes to ensure that the children are able to think and problem solve in different situations.

The curriculum is carefully planned and sequenced to ensure that children develop a secure knowledge base through opportunities to retrieve key knowledge. A simple sequence of retrieval practise: fluency (basic questions), reasoning/problem solving (advanced questions) and elaboration (deeper questions) should exist in all learning.

### **Impact**

At the end of each programme of study, the vast majority of pupils have sustained mastery of the content, that is, they remember it all and are fluent in it; some pupils have a greater depth of understanding.