



Intent

The curriculum at Ling Moor Primary Academy is aligned to the vision of the Priory Federation of Academies and driven by our passion to empower potential, in order to improve the life chances of pupils so they become citizens of the world.

It is designed to encourage the development of the Priory values: wisdom, curiosity, generosity, courage and passion alongside meeting the specific needs of our community. Pupils study the full curriculum as exemplified by the National Curriculum. The curriculum at Ling Moor is designed to ensure that all children have the academic and social aspiration to be true citizens of the world. Key drivers of the curriculum are aspiration, academic opportunity, appreciation of diversity and understanding of their impact upon the world.

There are four clear strands to our curriculum:

- Children develop the skills to be a life-long learner enabling them to be successful in the next stages of their education and the confidence to become citizens of the world – A Ling Moor Learner. *They have curiosity, courage and passion.*
- Children understand what it means to contribute to the success of a community – The Ling Moor Family. Their participation in community empowers them with British values and is rooted in Spiritual, Moral, Social and Cultural responsibility. *They are generous.*
- Children develop a skills and knowledge base fitting of a broad and balanced curriculum. This empowers them with the knowledge and skills to be successful. *They have curiosity and wisdom.*
- Children develop a core English and Mathematical set of skills resulting in a depth and security of mathematical and linguistic concepts. *They have curiosity and wisdom.*

Our Outdoor Learning curriculum ensures that children appreciate the natural world and develop an understanding of their impact on it. They will have:

- first-hand experiences linked to different curriculum areas;
- environmental awareness of wider global issues;
- an understanding of local habitats and how they change over time;
- knowledge of how to care for local habitats.

Implementation

Outdoor learning encompasses skills across different curriculum subjects.

Skills from different subjects will be taught through outdoor learning as they relate directly to the outdoors, particularly skills in Science when learning about plants, habitats and life cycles and skills in Geography when learning about seasonal change, fieldwork skills, aerial photos and maps.

Other subject areas have skills which will be taught through outdoor learning at times, for example sketching or sculpture skills in Art or using outdoor contexts for Design and Technology learning.

The outdoor classroom space will create a base for classes to use when learning outdoors. The pond area will be a habitat both for water creatures and other wildlife. The allotment area will allow children to learn from the process of growing plants to use in cooking or for the school kitchen. The wider school grounds have a wide range of plants and trees and space for many different activities. All of these combine to provide different habitats and spaces for outdoor learning to take place.

Impact

By the end of Year 6, we aim for all pupils to:

- Have had a wide range of Outdoor Learning experiences linked to different curriculum areas.
- Be aware of the different habitats within the school grounds and how to care for them.
- Have developed an environmental awareness of wider global issues.