

Spelling Sessions Yearly Overview – Year 6



Block	Week	Spelling Shed list	Part 1- Revision		Part 2 – New spelling pattern
1	1	1 (1)	Day 1	Year 5 revision 3- R1 e.g. transferring writer ascend	Challenge Words 1 Note: From the Y5/6 list. muscle prejudice available determined rhyme identity accommodate suggest competition existence
			Day 2	Y5 Challenge Words 6- R2 e.g. immediate sincere changeable	
			Day 3	Y5 Homophones and near- homophones 4- R3 e.g. cereal serial complement	
			Day 4	Y5 Adverbs of possibility- R4 e.g. definitely possibly probably	
	2	22 (2)	Day 1	Year 5 revision 4- R1 e.g. device aloud heard	Words with endings /shuh/ ('-cial') Note: These words end –cial after a vowel letter. antisocial official superficial special artificial social racial crucial facial beneficial
			Day 2	Year 5 revision 1- R2 e.g. bought though definitely	
			Day 3	Y5 Homophones and near- homophones 5- R3 e.g. affect/effect precede/proceed	
			Day 4	Y5 Challenge words 4- R4 e.g. accompany communicate conscience	
	3	2 (3)	Day 1	Challenge Words 1- R1 e.g. muscle prejudice available	Challenge Words 2 Note: From the Y5/6 list. accompany average conscience develop explanation immediately necessary privilege rhythm symbol
			Day 2	Year 5 revision 2- R2 e.g. fictitious conscious constant	

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		Day 3	Y5 Challenge Words 5- R3 e.g. achieve apparent bargain	
		Day 4	Y5 Homophones and near- homophones 1- R4 e.g. advice/ advise device/devise	
4	23 (4)	Day 1	Words with endings /shuhl/ ('-cial')- R1 e.g. antisocial official superficial	Words with endings /shuhl/ ('-tial') Note: These words end –tial after a consonant letter. influential martial spatial partial confidential essential substantial potential sequential torrential
		Day 2	TEACHER CHOICE	
		Day 3	Y5 Hyphenated words- R3 e.g. co-ordinate co-operate co-own	
		Day 4	Y5 Homophones and near- homophones 2- R4 e.g. aisle/ isle aloud/ allowed	
5	3 (5)	Day 1	Challenge Words 2- R1 e.g. accompany average conscience	Challenge Words 3 Note: From the Y5/6 list. according awkward conscious dictionary familiar individual neighbour profession sacrifice system
		Day 2	TEACHER CHOICE	
		Day 3	TEACHER CHOICE	
		Day 4	Y5 Homophones and near- homophones 3- R4 e.g. guessed/ guest heard/ herd	
6	25 (6)	Day 1	Words with endings /shuhl/ ('-tial')- R1 e.g. influential martial spatial	Words ending in '-ably.' Note: If the root word ends in and 'e' then it is removed before adding 'ably'. If the root word ends in a consonant then 'ably' is often added straight on the end. 'Abyl' is often added when the whole root word can be heard before the suffix. changeably noticeably dependably comfortably
		Day 2	Challenge Words 1- R2 e.g. muscle prejudice available	

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			Day 3	TEACHER CHOICE	reasonably adorably valuably believably considerably tolerably
			Day 4	<u>Y5 Homophones and near- homophones 4- R4</u> e.g. cereal serial complement	
2	1	4 (7)	Day 1	<u>Challenge Words 3- R1</u> e.g. according awkward conscious	<u>Challenge Words 4</u> Note: From the Y5/6 list. achieve bargain controversy disastrous foreign interfere nuisance programme secretary temperature
			Day 2	<u>Words with endings /shuh/ ('-cial')- R2</u> e.g. antisocial official superficial	
			Day 3	TEACHER CHOICE	
			Day 4	<u>Y5 Homophones and near- homophones 5- R4</u> e.g. affect/effect precede/proceed	
2	26 (8)	Day 1	<u>Words ending in '- ably.'- R1</u> e.g. changeably noticeably dependably	<u>Words ending in '-ible'</u> Note: The suffix 'ible' is usually used when there is no apparent root word, or the suffix cannot be removed -These words don't make sense when you split them up. E.g. poss+ ible. However there are exceptions.	
		Day 2	<u>Challenge Words 2- R2</u> e.g. accompany average conscience		
		Day 3	TEACHER CHOICE		
		Day 4	<u>Y5 Challenge Words 5- R4</u> e.g. achieve apparent bargain		
3	5 (9)	Day 1	<u>Challenge Words 4- R1</u> e.g. achieve bargain controversy	<u>Challenge Words 5</u> Note: From the Y5/6 list. aggressive bruise convenience embarrass forty interrupt occupy pronunciation	
		Day 2	<u>Words with endings /shuh/ ('-tial')- R2</u> e.g. influential martial		

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			spatial	shoulder thorough
		Day 3	TEACHER CHOICE	
		Day 4	<u>Y5 Hyphenated words- R4</u> e.g. co-ordinate co-operate co-own	
4	27 (10)	Day 1	<u>Words ending in '-ible'- R1</u> e.g. reversible incredible possible	<u>Adding the suffix '-ibly' to create an adverb</u> Note: To turn -ible and -able adjectives into adverbs, we replace the -le ending of the adjective with -ly. reversibly responsibly
		Day 2	<u>Challenge Words 3- R2</u> e.g. according awkward conscious	possibly horribly terribly visibly incredibly sensibly
		Day 3	<u>Challenge Words 1- R3</u> e.g. muscle prejudice available	forcibly legibly
		Day 4	TEACHER CHOICE	
5	6 (11)	Day 1	<u>Challenge Words 5- R1</u> e.g. aggressive bruise convenience	<u>Challenge Words 6</u> Note: From the Y5/6 list. amateur category correspond environment frequently language occur queue signature twelfth
		Day 2	<u>Words ending in '-ably'- R2</u> e.g. changeably noticeably dependably	
		Day 3	<u>Words with endings /shuhl/ ('-cial')- R3</u> e.g. antisocial official superficial	
		Day 4	TEACHER CHOICE	
6	28 (12)	Day 1	<u>Adding the suffix '-ibly' to create an adverb- R1</u> e.g. reversibly responsibly possibly	<u>Changing '-ent' to '-ence.'</u> Note: The final 't' is removed before 'ce' is added. excellent excellence silent silence

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			Day 2	<u>Challenge Words 4- R2</u> e.g. achieve bargain controversy	evident evidence convenient convenience different difference	
			Day 3	<u>Challenge Words 2- R3</u> e.g. accompany average conscience		
			Day 4	TEACHER CHOICE		
3	1	7 (13)	Day 1	<u>Challenge Words 6- R1</u> e.g. amateur category correspond	<u>Challenge Words 7</u> Note: From the Y5/6 list. ancient cemetery criticise equipped government leisure opportunity recognise sincerely variety	
			Day 2	<u>Words ending in '-ible'- R2</u> e.g. reversible incredible possible		
			Day 3	<u>Words with endings /shuh/ ('-tial')- R3</u> e.g. influential martial spatial		
			Day 4	TEACHER CHOICE		
	2	16 (14)	Day 1	<u>Changing '-ent' to '-ence'-' R1</u> e.g. excellent excellence silent		<u>Words with an /o/ sound spelled 'ou' or 'ow.'</u> shoulder smoulder mould thrown known blown window shallow soul poultry
			Day 2	<u>Challenge Words 5- R2</u> e.g. aggressive bruise convenience		
			Day 3	<u>Challenge Words 3- R3</u> e.g. according awkward conscious		
Day 4	TEACHER CHOICE					

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3	8 (15)	Day 1	<u>Challenge Words 7- R1</u> e.g. ancient cemetery criticise	<u>Challenge Words 8</u> Note: From the Y5/6 list. apparent committee curiosity guarantee lightning parliament recommend soldier vegetable especially
		Day 2	<u>Adding the suffix '-ibly' to create an adverb- R2</u> e.g. reversibly responsibly possibly	
		Day 3	<u>Words ending in '-ably' - R3</u> e.g. changeably noticeably dependably	
		Day 4	<u>Challenge Words 1- R4</u> e.g. muscle prejudice available	
4	17 (16)	Day 1	<u>Words with an /o/ sound spelled 'ou' or 'ow' - R1</u> e.g. shoulder smoulder mould	<u>Words with a 'soft c' spelled /ce/.</u> Note: This sound can be found anywhere within a word. prejudice nuisance hindrance sacrifice cemetery certificate celebrate necessary deceased December
		Day 2	<u>Challenge Words 6- R2</u> e.g. amateur category correspond	
		Day 3	<u>Challenge Words 4- R3</u> e.g. achieve bargain controversy	
		Day 4	<u>Words with endings /shuh/ ('-cial')- R4</u> e.g. antisocial official superficial	
5	9 (17)	Day 1	<u>Challenge Words 8- R1</u> e.g. apparent committee curiosity	<u>Challenge Words 9</u> Note: From the Y5/6 list. appreciate communicate definite exaggerate harass marvellous persuade relevant stomach
		Day 2	<u>Changing '-ent' to '-ence' - R2</u> e.g. excellent excellence silent	

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			Day 3	<p><u>Words ending in '-ible'- R3</u> e.g. reversible incredible possible</p>	vehicle
			Day 4	<p><u>Challenge Words 2- R4</u> e.g. accompany average conscience</p>	
6	18 (18)		Day 1	<p><u>Words with a 'soft c' spelled /ce/- R1</u> e.g. prejudice nuisance hindrance</p>	<p><u>Prefix dis, un, over, im</u></p> <p>Note: Each have a particular meaning: dis –reverse; un –not; over –above/more; im–opposite</p> <p>disappointed dissatisfied dissimilar unsure unnecessary unnatural overseas overrule overreact impatient</p>
			Day 2	<p><u>Challenge Words 7- R2</u> e.g. ancient cemetery criticise</p>	
			Day 3	<p><u>Challenge Words 5- R3</u> e.g. aggressive bruise convenience</p>	
			Day 4	<p><u>Words with endings /shuh/ ('-tial')- R4</u> e.g. influential martial spatial</p>	
4	1	10 (19)	Day 1	<p><u>Challenge Words 9- R1</u> e.g. appreciate communicate definite</p>	<p><u>Challenge Words 10</u></p> <p>Note: From the Y5/6 list.</p> <p>attached community desperate excellent hindrance mischievous physical restaurant sufficient yacht</p>
			Day 2	<p><u>Words with an /o/ sound spelled 'ou' or 'ow.'- R2</u> e.g. shoulder smoulder mould</p>	
			Day 3	<p><u>Adding the suffix '-ibly' to create an <u>adverb- R3</u></u> e.g. reversibly responsibly possibly</p>	
			Day 4	<p><u>Challenge Words 3- R4</u> e.g. according awkward conscious</p>	

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2	11 (20)	Day 1	Prefix <u>dis, un, over, im-</u> R1 e.g. disappointed dissatisfied dissimilar	Words with the short vowel sound /i/ spelled y rhythm system physical symbol mystery lyrics oxygen symptom typical crystal
		Day 2	Challenge Words 8- R2 e.g. apparent committee curiosity	
		Day 3	Challenge Words 6- R3 e.g. amateur category correspond	
		Day 4	Words ending in ' <u>ably, -ly</u> ' R4 e.g. changeably noticeably dependably	
3	12 (21)	Day 1	Challenge Words 10- R1 e.g. attached community desperate	Words with the long vowel sound /i/ spelled y rhyme occupy apply hyphen hygiene python supply identify multiply recycle
		Day 2	Words with a 'soft c' spelled /ce/- R2 e.g. prejudice nuisance hindrance	
		Day 3	Changing ' <u>ent</u> ' to ' <u>ence</u> ' R3 e.g. excellent excellence silent	
		Day 4	Challenge Words 4- R4 e.g. achieve bargain controversy	
4	13 (22)	Day 1	Words with the short vowel sound /i/ spelled y- R1 e.g. rhythm system physical	Adding the prefix ' <u>over</u> ' to verbs Note: The prefix 'over' often means 'too much'. overbalance overthrow overturned overcoat overslept overcook overpaid overreact overtired overlooked
		Day 2	Challenge Words 9- R2 e.g. appreciate communicate definite	

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		Day 3	<u>Challenge Words 7- R3</u> e.g. ancient cemetery criticise	
		Day 4	<u>Words ending in '-ible'- R4</u> e.g. reversible incredible possible	
5	14 (23)	Day 1	<u>Words with the long vowel sound /i/ spelled y- R1</u> e.g. rhyme occupy apply	<u>Convert nouns or verbs into adjectives using suffix '-ful.'</u> merciful plentiful beautiful fearful faithful boastful doubtful thankful pitiful fanciful
		Day 2	<u>Prefix dis, un, over, im- R2</u> e.g. disappointed dissatisfied dissimilar	
		Day 3	<u>Words with an /o/ sound spelled 'ou' or 'ow.'- R3</u> e.g. shoulder smoulder mould	
		Day 4	<u>Challenge Words 5- R4</u> e.g. aggressive bruise convenience	
6	19 (24)	Day 1	<u>Adding the prefix '-over' to verbs- R1</u> e.g. overbalance overthrow overturned	<u>Words with the /f/ sound spelled ph</u> graph pheasant phone photo physical alphabet dolphin elephant pamphlet sphere
		Day 2	<u>Challenge Words 10- R2</u> e.g. attached community desperate	
		Day 3	<u>Challenge Words 8- R3</u> e.g. apparent committee curiosity	
		Day 4	<u>Adding the suffix '-ibly' to create an adverb- R4</u> e.g. reversibly responsibly possibly	

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5	1	20 (25)	Day 1	<u>Convert nouns or verbs into adjectives using suffix '-ful.'</u> R1 e.g. merciful plentiful beautiful	<u>Words with origins in other countries</u> hoist easel restaurant pyjamas bungalow veranda ballet blizzard gymkhana origin
			Day 2	<u>Words with the short vowel sound /i/ spelled y-</u> R2 e.g. rhythm system physical	
			Day 3	<u>Words with a 'soft c' spelled /ce/-</u> R3 e.g. prejudice nuisance hindrance	
			Day 4	<u>Challenge Words 6-</u> R4 e.g. amateur category correspond	
	2	29 (26)	Day 1	<u>Words with the /f/ sound spelled ph-</u> R1 e.g. graph pheasant phone	<u>-er, -or, -ar at the end of words</u> computer superior customer soldier shoulder interior calendar popular particular radiator
			Day 2	<u>Words with the long vowel sound /i/ spelled y-</u> R2 e.g. rhyme occupy apply	
			Day 3	<u>Challenge Words 9-</u> R3 e.g. appreciate communicate definite	
			Day 4	<u>Changing '-ent' to '-ence.'</u> R4 e.g. excellent excellence silent silence	
	3	24 (27)	Day 1	<u>Words with origins in other countries-</u> R1 e.g. hoist easel restaurant	<u>Words with the letter string 'acc' at the beginning of words</u> accompany accommodate access accuse accost accrue accuracy accomplish accumulate accentuate
			Day 2	<u>Adding the prefix '-over' to verbs-</u> R2 e.g. overbalance overthrow	

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				<p>overturned</p>	
		Day 3	<p><u>Prefix dis, un, over,</u> <u>im-</u> R3</p> <p>e.g. disappointed dissatisfied dissimilar</p>		
		Day 4	<p><u>Challenge Words 7-</u> R4</p> <p>e.g. ancient cemetery criticise</p>		
4	15 (28)	Day 1	<p><u>-er, -or, -ar at the end of words-</u> R1</p> <p>e.g. computer superior customer</p>	<p><u>Words which can be nouns and verbs.</u></p> <p>Note: Sometimes these words are pronounced slightly differently depending on whether they are a noun or verb.</p> <p>produce impact transport silence permit object contest subject increase freeze</p>	
		Day 2	<p><u>Convert nouns or verbs into adjectives using suffix '-ful.'</u> R2</p> <p>e.g. merciful plentiful beautiful</p>		
		Day 3	<p><u>Challenge Words 10-</u> R3</p> <p>e.g. attached community desperate</p>		
		Day 4	<p><u>Words with an /o/ sound spelled 'ou' or 'ow.'</u> R4</p> <p>e.g. shoulder smoulder mould</p>		
5	21 (29)	Day 1	<p><u>Words with the letter string 'acc' at the beginning of words-</u> R1</p> <p>e.g. accompany accommodate access</p>	<p><u>Words with unstressed vowel sounds</u></p> <p>explanatory environment secretary jewellery poisonous company desperate definitely reference temperature</p>	
		Day 2	<p><u>Words with the /f/ sound spelled ph-</u> R2</p> <p>e.g. graph pheasant phone</p>		
		Day 3	<p><u>Words with the short vowel sound /i/ spelled y-</u> R3</p> <p>e.g. rhythm system physical</p>		

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			Day 4	<u>Challenge Words 8- R4</u> e.g. apparent committee curiosity	
6	30 (30)		Day 1	<u>Words which can be nouns and verbs- R1</u> e.g. produce impact transport	<u>Adverbs synonymous with determination</u> intently diligently repeatedly knavishly determinedly resolutely relentlessly persistently tenaciously continually
			Day 2	<u>Words with origins in other countries- R2</u> e.g. hoist easel restaurant	
			Day 3	<u>Words with the long vowel sound /i/ spelled y- R3</u> e.g. rhyme occupy apply	
			Day 4	<u>Words with a 'soft c' spelled /ce/- R4</u> e.g. prejudice nuisance hindrance	
6	1	31 (31)	Day 1	<u>Words with unstressed vowel sounds- R1</u> e.g. explanatory environment secretary	<u>Adjectives to describe settings</u> picturesque magnificent regal tranquil sinister unsightly spectacular majestic noiseless bustling
			Day 2	<u>-er, -or, -ar at the end of words- R2</u> e.g. computer superior customer	
			Day 3	<u>Adding the prefix '-over' to verbs- R3</u> e.g. overbalance overthrow overturned	
			Day 4	<u>Challenge Words 9- R4</u> e.g. appreciate communicate definite	
	2	32 (32)	Day 1	<u>Adverbs synonymous with determination- R1</u> e.g. intently diligently repeatedly	<u>Vocabulary to describe feelings</u> euphoric delighted despondent incensed terrified

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					<p>apprehensive jittery optimistic positive sanguine</p>
			Day 2	<p><u>Words with the letter string 'acc' at the beginning of words- R2</u> e.g. accompany accommodate access</p>	
			Day 3	<p><u>Convert nouns or verbs into adjectives using suffix '-ful.'- R3</u> e.g. merciful plentiful beautiful</p>	
			Day 4	<p><u>Prefix dis, un, over, im- R4</u> e.g. disappointed dissatisfied dissimilar</p>	
3	33 (33)	Day 1	<p><u>Adjectives to describe settings- R1</u> e.g. picturesque magnificent regal</p>	<p><u>Adjectives to describe character</u></p> <p>amiable obnoxious disagreeable grotesque repugnant exquisite courageous gargantuan valiant delightful</p>	
		Day 2	<p><u>Words which can be nouns and verbs- R2</u> e.g. produce impact transport</p>		
		Day 3	<p><u>Words with the /f/ sound spelled ph- R3</u> e.g. graph pheasant phone</p>		
		Day 4	<p><u>Challenge Words 10- R4</u> e.g. attached community desperate</p>		
4	34 (34)	Day 1	<p><u>Vocabulary to describe feelings- R1</u> e.g. euphoric delighted despondent</p>	<p><u>Grammar Vocabulary 1</u></p> <p>modal relative pronoun clause parenthesis bracket cohesion ambiguity adverb determiner</p>	
		Day 2	<p><u>Words with unstressed vowel sounds- R2</u> e.g. explanatory environment secretary</p>		

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		Day 3	<u>Words with origins in other countries- R3</u> e.g. hoist easel restaurant	
		Day 4	<u>Words with the short vowel sound /i/ spelled y- R4</u> e.g. rhythm system physical	
5	35 (35)	Day 1	<u>Adjectives to describe character- R1</u> e.g. amiable obnoxious disagreeable	<u>Grammar Vocabulary 2</u> subject object active passive synonym antonym ellipsis hyphen colon punctuation
		Day 2	<u>Adverbs synonymous with determination- R2</u> e.g. intently diligently repeatedly	
		Day 3	<u>-er, -or, -ar at the end of words- R3</u> e.g. computer superior customer	
		Day 4	<u>Words with the long vowel sound /i/ spelled y- R4</u> e.g. rhyme occupy apply	
6	36 (36)	Day 1	<u>Grammar Vocabulary 1- R1</u> e.g. modal relative pronoun	<u>Mathematical Vocabulary</u> addition subtraction multiplication division parallel horizontal vertical circumference diameter calculation
		Day 2	<u>Adjectives to describe settings- R2</u> e.g. picturesque magnificent regal	
		Day 3	<u>Words with the letter string 'acc' at the beginning of words- R3</u> e.g. accompany accommodate access	

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			Day 4	<u>Adding the prefix ‘-over’ to verbs- R4</u> e.g. overbalance overthrow overturned	
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	Homophones/near homophones
	Prefixes
	Punctuation links
	Sounds and spelling choices
	Suffixes
	Statutory/ Common Exception Words
	Mixed revision

R1, R2, R3, R4	How many times a rule/pattern has been revised Approximate timings: R1 – 2 weeks after spelling first taught R2 – 3 weeks after R1 R3 – 4 weeks after R2 R4 – 5 weeks after R3
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