

Autumn term

	1	2	3	4	5	6	7	8	9	10	11	12
<b>Reading</b>	Operation Gadgetman					Operation Gadgetman						
<b>Writing</b>	The Nightmare Man (Tale of Fear) - Suspense			Diary Entry of Main Character		Ben and the Diamond (Finding Tale) – Setting Description				Alton Towers – Persuasive Leaflet		
<b>History</b>	The Romans					The Romans						
<b>Geography</b>	Maps of the World			Volcanoes, Earthquakes & Tsunamis		Volcanoes, Earthquakes & Tsunamis			Climate Change			
<b>Science</b>	States of Matter - Solids, Liquids and Gases					Sound						
<b>RE</b>	Community - Hinduism					Pilgrimage - Hinduism						
<b>PSHE</b>	Identity, society and equality					Drugs, alcohol and tobacco						
	Democracy		Laws	Local Councils		Risks of Drugs		Behaviour Patterns		Importance of medicines		
<b>Computing</b>	Computing systems and Networks – The Internet					Creating Media – Audio Editing						
<b>Music</b>	Body /Cup Percussion					Glockenspiel						
<b>Art</b>	Sketching and painting – Symbolism – Edvard Munch, Scream & Odilon Redon, The Smiling Spider											
<b>DT</b>						Construction/Mechanics – Pulley System						
<b>PE</b>	Football					Netball						
<b>MFL</b>												

\*Maths and Phonics are not included in this document as the schemes of work specifically dictate the progression

Spring Term

	1	2	3	4	5	6	7	8	9	10	11	12
<b>Reading</b>	The Firework-Makers Daughter					The Firework-Makers Daughter		Poems		Scripts		
<b>Writing</b>	The Grumblehog (Defeating the monster) – Character & Setting Description			How to Feed a Tiger – Instruction/explanation		Beowulf (Escaping the monster) – Opening & Endings				A Big Green Adventure - Script-Writing		
<b>History</b>	Anglo-Saxons					Anglo-Saxons						
<b>Geography</b>	Transport					Transport						
<b>Science</b>	Living Things and their Habitats					Living Things and their Habitats						
<b>RE</b>	Community - Islam					Pilgrimage - Islam						
<b>PSHE</b>	Physical Health and Wellbeing					Keeping Safe and Managing Risks						
	Food choices		Ethical Farming	How to Sleep well		Computer Games		Local Environment		Playing Safely		
<b>Computing</b>	Programming A – Repetition in Shapes					Data and Information – Data logging						
<b>Music</b>	Glockenspiel					Performance - Singing						
<b>Art</b>	Printing – Abstract – Wassily Kandinsky, Squares and Concentric Circles & Piet Mondrian, Compilation with Red, Blue and Yellow											
<b>DT</b>						Food – Bird Food						
<b>PE</b>	Gymnastics / Outdoor Learning					Tennis						
<b>MFL</b>												

\*Maths and Phonics are not included in this document as the schemes of work specifically dictate the progression

Summer Term

	1	2	3	4	5	6	7	8	9	10	11	12
<b>Reading</b>	Alice in Wonderland					Alice in Wonderland						
<b>Writing</b>	Alice in Wonderland (Portal Story) – Description of people, places and feelings			Is it right to journey through magical portals – Discussion		Harry Potter (Rags to Riches) – Consolidation of skills			Non-Chronological Report on starting Hogwarts – Information			
<b>History</b>	Vikings					Vikings						
<b>Geography</b>	Rivers – Erosion and Deposition					Coasts – Erosion and Deposition						
<b>Science</b>	Animals including Humans					Electricity						
<b>RE</b>	Community - Christianity					Pilgrimage - Christianity						
<b>PSHE</b>	Sex and relationships – growing up					Sex and relationships – growing up						
	The Human Lifecycle	Puberty and Associated Changes		Puberty and Physical Hygiene		Puberty and emotions		Puberty and Relationship feelings		Where to go for support		
<b>Computing</b>	Creating Media – Photo editing					Programming B – Repetition in Games						
<b>Music</b>	Samba					Samba						
<b>Art</b>	Textiles – Art Deco, Charles Catteau and Sonia Delaunay											
<b>DT</b>						Textiles – Viking Purse						
<b>PE</b>	Athletics					Dance						
<b>MFL</b>												

\*Maths and Phonics are not included in this document as the schemes of work specifically dictate the progression