



Year 3 Literacy Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	<p><u>Fiction:</u> The Lion, the Witch and the Wardrobe (portal story)</p> <p><u>Non-fiction:</u> Children find a magic wardrobe (Recount-newspaper report)</p>	<p><u>Fiction</u> Cobbler of Krakow and the Smoke Dragon (defeating the monster)</p> <p><u>Non-fiction:</u> How a Dragon's Fire Works (explanation)</p>	<p><u>Fiction</u> Hansel and Gretel (defeating the monster)</p> <p><u>Non-fiction</u> How to build a gingerbread house (instructions)</p>	<p><u>Fiction</u> The Magic Brush (finding tale)</p> <p><u>Non-fiction</u> All about storms (information)</p>	<p><u>Fiction</u> Charlie and the Chocolate Factory (finding and losing tale)</p> <p><u>Non-fiction</u> Fair Trade (discussion)</p>	<p><u>Fiction</u> Legend of the Green Children (journey tale)</p> <p><u>Non-fiction</u> Letter linked to school (persuasion)</p>
Writing	<ul style="list-style-type: none"> -Portal story – focus on setting. -3rd person recount: Newspaper report 	<ul style="list-style-type: none"> -Ending of a story: building suspense -Explanation text -Poetry 	<ul style="list-style-type: none"> -Narrative -Explanation 	<ul style="list-style-type: none"> -Description piece of writing -Instruction writing 	<ul style="list-style-type: none"> -Building description, character and setting skills focusing on the opening and ending. -Balanced argument through a discussion/debate. 	<ul style="list-style-type: none"> -Character description -Persuasion
Grammar, punctuation and skills	<ul style="list-style-type: none"> -Use a range of punctuation taught up to and including Y2 mostly correct. -Form capital and lower case letters correctly. -Write for a purpose. -Create settings -Begin to use many conjunctions and prepositions. -Begin to use correct speech punctuation. -Use simple devices to structure writing – headings and subheadings and bullet points. -Begin to write using commands. 	<ul style="list-style-type: none"> - Write for a purpose - Use the forms a or an appropriately. - Express time, place and cause using conjunctions, adverbs or prepositions. -Use simple devices to structure the writing and support the reader. Use past and present tense. 	<ul style="list-style-type: none"> - Using a variety of sentence types - Spell most common exception and Y3 words. - Create settings and character in narrative. - Use inverted commas to punctuate direct speech. -Use headings and subheadings. -Use a range of punctuation, e.g. commas in a list and apostrophes for possession. 	<ul style="list-style-type: none"> -Use detail and vocabulary to interest and engage the reader -Use of the present perfect form of verbs instead of the simple past. -Word families based on common words. -Use paragraphs. 	<ul style="list-style-type: none"> -Use a variety of sentences, sentence openers and prepositions to add variety to the writing. -Use paragraphs. -Writing effectively for different purposes, considering both sides to the argument. -Using a range of prefixes 	<ul style="list-style-type: none"> -Use detail and vocabulary to interest and engage the reader. -Use conjunctions, adverbs and prepositions for cohesion and to add detail. -Increase the legibility, consistency and quality of handwriting throughout the year. -Write effectively and coherently for different purposes, considering both sides to an argument. -Express time, place and cause using conjunctions, adverbs and prepositions. -Use paragraphs

