

Year 4 Curriculum Information



- **Blocks of Work**

Most blocks of work are around five-six weeks in length and not tied to the length of a school term (After that block is taught, the next block begins)

This should allow some extra time for subjects like Art or DT, which are often likely to overrun their curriculum allocation and may be taught in part by blocking out whole days.

This will allow themed weeks to be embraced more fully without feeling the pressure to also keep up with the curriculum e.g. Reading Week / Science Week / Christmas/ WOW Days

This allows time for inevitable slippage in the curriculum e.g. Trips/Performances

- **Feedback**

Whenever possible pupils will self and peer assess their work. The teacher will often provide whole class and individual feedback during the lesson.

If needed, any common misconceptions will be addressed during a whole class feedback session in the next lesson. If the teacher deems it necessary, the whole class may repeat learning in order to deepen understanding. A minority of pupils may receive additional feedback input if their needs are significantly different to the whole class.

- **Retrieval Practice**

Whilst this is important for memory and recall, we don't want it to become overbearing leading to fatigue in the task and a lack of time to teach new learning. If possible the lessons should have a spiraling approach (as with the maths textbooks) meaning the next lesson is subtly incorporating previous learning. When the learning is deemed important enough to remember for the long term, (rather than being something you might research or re-read to trigger recall) the pupils will have a regular opportunity to complete a short retrieval starter activity at the beginning of a lesson.

- **The Mastery Approach**

Lessons are taught to all pupils together (unless SEND information indicates otherwise) following a mastery style. A key aim is for all pupils to be exposed to tasks and learning at a level that develops a deep understanding for all. In most lessons there will be an opportunity to progress through a set of tasks (practice / application / going deeper).

Curriculum Timings	
Subject	Hours per week
Reading	2
Writing, Speaking and Listening	5
LITERACY TOTAL	7
Maths	5hr 15 mins
History	1
Geography	1
Art	30 mins
DT	30 mins
Music	1
MFL	1
Science	2
Computing	1
PE	2
RE	1
PSHE	30 mins
Total	23 ½