



Year 6 Curriculum focus

Year 6 is the final chapter in the pupils' Ling Moor journey. Here, we will focus on the key elements of learning that the children need to secure in order for them to be ready for the next stage of their education – secondary school.

There are four clear strands to our curriculum:

The Ling Moor Family – offering the children the well-being, sense of community, warmth and support they need to feel safe and supported.

Ling Moor Learning – ensuring that the children are able to quickly and confidently apply in-class learning behaviours full of enquiry and engagement.

Core learning skills – making sure that the core learning that they will need to access in their upcoming year group is in place.

Achieve and Aspire – your role in supporting us with learning at home and ensuring that your child demands high attainment and has high aspirations. In each section you will see a reference to the learning that must continue to take place at home in order for your child to achieve their best.

Year 6 experiences and events

- Blitz Day
- Evacuee Day
- Visit – The National Holocaust Centre
- Visit – International Bomber Command Centre
- Visit – Newark Air Museum
- Judaism experience – Visitor
- WW2 themed art gallery
- Remembrance Service
- DNA Day
- Residential Visit
- Victorian School Day
- Victorian Invention Day
- Visit – The Workhouse
- Year 6 Performance
- The Y6 leavers' extravaganza – BBQ and water fight!

Curriculum content

- World War Two (Terms 1 and 2)
- The Galapagos Islands (Terms 3, 4 and 5)
- The Victorians (Term 6)

Key writing skills

Within writing, there will be high expectations of key spellings, fluent handwriting and what we would describe as basic punctuation. Alongside this, we will focus on the following:

Writing for a range of purposes and audiences;
Selecting vocabulary and grammatical structures that reflect what the writing requires;
Using verb tenses consistently and correctly;
Linking ideas using a wider range of cohesive devices;
Using a range of sentence types (simple, compound, complex);
Developing the use of higher-level vocabulary;
Using commas to mark clauses and other punctuation for parenthesis;

Describing characters, setting and atmosphere in narrative writing;
Integrating dialogue into narratives to convey character and advance the action.
Going Deeper:
Selecting vocabulary precisely to match the author's intent;
Writing effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently from what has been read as models for writing;
Controlling levels of formality, particularly through manipulating grammar and vocabulary;
Using the range of punctuation taught at KS2 to enhance meaning and avoid ambiguity.
How you can help at home:
Encourage regular reading to develop and improve your child's use of vocabulary and punctuation and support the completion of English based homework tasks (practise spellings, VIPERS pre-reading tasks etc).

Key maths skills

Within our maths learning, we will continue to focus on the following:

Using accurate strategies for all four operations using formal written methods with whole numbers;
Recalling key fluency knowledge including times tables, addition facts, doubling and halving to 100 and multiplying and dividing by 10, 100 and 1,000;
Reading, writing and comparing numbers up to 10,000,000 and understanding the place value of each digit;
Recalling, using and applying knowledge of fractions including: <ul style="list-style-type: none"> - Simplifying fractions; - Adding, subtracting, multiplying and dividing fractions; - Recalling and using equivalents between simple fractions, decimals and percentages in different contexts.
Going Deeper: For those children who are assessed as secure in these areas, we will be asking them to deepen their knowledge by being able to reason and identify connections where learning is presented in unfamiliar contexts.
How you can help at home: Regular practise of recall of fluency facts. Encouragement and support with the weekly maths homework.

Key reading skills

Within our reading, we will continue to focus on the following:

Explaining the meaning of words in context;
Explaining how meaning is enhanced through the author's choice of words;
Identifying, retrieving and recording key information from fiction and non-fiction texts;
Summarizing the main ideas from more than 1 paragraph;
Making inferences and deductions from the text with explanations;
Predicting what may happen next;
Making comparisons within the text.
Going Deeper:
Refining longer written responses to open ended questions;
Drawing inferences from only subtle clues;
Continuing to read a range of high-quality literature.
How you can help at home:
Encourage regular reading to develop and improve your child's use of vocabulary and punctuation and support the completion of English based homework tasks (practise spellings, VIPERS pre-reading tasks etc).