

Y6 2023/2024 Curriculum



Published schemes/ resources we use:

- Spelling Shed
- Talk for Writing
- Reading VIPERS
- NCCE Computing
- Charanga Music
- Diocese of Lincoln (RE)
- You, Me, PSHE
- Quigley Education

• Blocks of Work

Each unit runs for a different amount of time depending on which term it is in:

- Autumn Term – World War Two (T1 and T2)
- Spring Term – Glorious Galapagos (T3 and T4)
- Summer Term – Glorious Galapagos (T5) and The Victorians (T6)

This allows time for the end of Key State Two Statutory Assessments Tests in the Spring Term. (SATs)

A typical weekly timetable runs like this – however, Art and DT units will be chunked at certain points in the term and often taught daily to make up coverage.

	8.45-8.55	9.55-10.15	11.15-11.30	12.30-1.20	2.15	3.10
Monday	REGISTER Spellings Literacy	ASSEMBLY	Reading Fluency	BREAK Maths Mastering Number	LUNCH	PE Maths
Tuesday	REGISTER Spellings Literacy	ASSEMBLY	Reading VIPERS	BREAK Maths Mastering Number	LUNCH	REGISTER History
Wednesday	REGISTER Spellings Literacy	ASSEMBLY	Reading VIPERS	BREAK Maths Mastering Number	LITELUNCH	REGISTER Geography
Thursday	REGISTER Spellings Literacy	ASSEMBLY	PE	BREAK RE / PSHE	LUNCH	REGISTER Science
Friday	REGISTER Literacy	ASSEMBLY	Literacy	BREAK Maths Mastering Number	LUNCH	REGISTER ICT Music

Retrieval Practice

We use retrieval practice to begin most lessons in order for pupils to remember key information they have learnt. This often takes place in the form of low stakes quizzing.

The Mastery Approach

Lessons are taught to all pupils together (unless SEND information indicates otherwise) following a mastery style. A key aim is for all pupils to be exposed to tasks and learning at a level that develops a deep understanding for all. In most lessons, there will be an opportunity to progress through a set of tasks (practice / application / going deeper).

