

Autumn term

	1	2	3	4	5	6	7	8	9	10	11	12
<b>Reading</b>	Bill's New Frock					Firework poetry; Iron Man						
<b>Writing</b>	The Chronicles of Narnia – The Lion, the Witch and the Wardrobe (Portal story) Newspaper Reports – Narnia, Stone Age discovery in school grounds.					Cobbler of Krakow – Ending of story: building suspense				Why Dragons are extinct/ Stonehenge – Explanation text		
<b>History</b>	Stone Age					Bronze Age						
<b>Geography</b>	Maps of the World					Maps of the World- Context; UK Counties						
<b>Science</b>	Forces and Magnets, Friction					Light and Sight						
<b>RE</b>	God - Hinduism					God - Hinduism						
<b>PSHE</b>	Drugs, alcohol and tobacco – Tobacco is a drug					Bullying – see it, say it, stop it						
<b>Computing</b>	Computing systems and networks					Programming sequence in music						
<b>Music</b>	Ukulele and Sparkyard					Ukulele and Sparkyard						
<b>Art</b>	Sketching and painting – George Stubbs, Albrecht Duet and Rosa Bonheur - Lions					N/A						
<b>DT</b>						Structures– Gift box/Keep safe box						
<b>PE</b>	Tag Rugby					Hockey						
<b>MFL</b>												

\*Maths and Phonics are not included in this document as the schemes of work specifically dictate the progression

Spring Term

	1	2	3	4	5	6	7	8	9	10	11	12
<b>Reading</b>	Non-fiction focus: Fossils, The Water cycle, The environment, The Iron Age Cultural Stories- Islamic stories					Non-fiction focus: Ancient Egypt, explanation text of mummification, a range of poetry Plants, playgrounds and play parks, creation stories from around the world- linked to PSHE and RE						
<b>Writing</b>	Hansel & Gretel – Narrative Dialogic			Hansel & Gretel – Explanation Text- How do build a Gingerbread House		Magic Paintbrush: Description				Instruction text- How to paint a magical storm.		
<b>History</b>	The Iron Age					Ancient Egypt						
<b>Geography</b>	Water Cycle					Local Area Field Work						
<b>Science</b>	Rocks, soils and Fossils					Plants						
<b>RE</b>	God – Islam					God – Christianity						
<b>PSHE</b>	Strengths and Challenges pupils					Celebrating Difference						
<b>Computing</b>	Creating Media – Desktop Publishing					Databases						
<b>Music</b>	Performance - Singing					Performance - Singing						
<b>Art</b>	Sculptures – Alberto Giacometti											
<b>DT</b>						Textiles – Story Sack						

PE	Gymnastics / Outdoor Learning					Cricket				
MFL										

\*Maths and Phonics are not included in this document as the schemes of work specifically dictate the progression

**Summer Term**

	1	2	3	4	5	6	7	8	9	10	11	12
<b>Reading</b>	Charlie and the Chocolate Factory					Charlie and the Chocolate Factory; Nonfiction- animals, recipes and food articles						
<b>Writing</b>	Charlie and the Chocolate Factory: Openings & Endings			Non-Fiction - Fairtrade Discussion		Fiction – Legend of the Green Children				Non-Fiction – Letter		
<b>History</b>						Local History- Farming in Lincolnshire						
<b>Geography</b>	Europe Rivers and Mountains					Europe- country comparison						
<b>Science</b>	Animals including humans					Animals including humans						
<b>RE</b>	Big Question- What is a Good Life?					Big Question -What is a Good Life?						
<b>PSHE</b>	Saving, spending and budgeting					What helps me choose						
<b>Computing</b>	Animation					Events & Actions						
<b>Music</b>	Ukulele					Ukulele						
<b>Art</b>	Collage - Renaissance Portraits – Leonardo Da Vinci/Michelangelo											
<b>DT</b>						Food – Healthy Food (Heated)						
<b>PE</b>	Athletics					Dance						
<b>MFL</b>												

\*Maths and Phonics are not included in this document as the schemes of work specifically dictate the progression