

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year group	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction
1	<p><b>Text</b> <i>Funnybones</i> (narrative sentences)</p> <p><i>Peace at Last</i> (description)</p> <p><i>Oliver's Vegetables</i> (description)</p> <p><i>Harvest Poetry</i></p>	<p><b>Text</b> <i>Growing Vegetable Soup</i> (instructions)</p> <p><i>Lady Nichola De La Haye</i> (information text)</p> <p><b>Cross-curricular links</b> <u>DT</u> Food <u>History</u> Significant figures</p>	<p><b>Text</b> <i>The three little pigs</i></p> <p><i>The Nativity Story</i> (narrative sentences)</p>	<p><b>Text</b> <i>The Gunpowder Plot</i> (information text)</p> <p><b>Cross-curricular links</b> <u>History</u> UK significant events</p>	<p><b>Text</b> <i>Doctor Foster Went to Gloucester</i> (journey story-narrative sentences)</p>	<p><b>Text</b> <i>Rosa Parks</i> (information text)</p> <p><b>Cross-curricular links</b> <u>History</u> Significant figures</p>	<p><b>Text</b> <i>The Queen's Hat</i> (journey story)</p>	<p><b>Text</b> <i>The Great Fire of London</i> (information text)</p> <p><i>Trees</i></p> <p><b>Cross-curricular links</b> <u>History</u> UK significant events <u>Science</u> Plants</p>	<p><b>Text</b> <i>Animal Riddles</i></p> <p><i>Monkey Puzzle</i> (narrative sentences)</p> <p><i>Panda Bear, Panda Bear, What do you see?</i> (simple story)</p>	<p><b>Text</b> <i>Animals</i> (fact files)</p> <p><i>The Tale of Peter Rabbit</i> (journey story)</p>	<p><b>Text</b> <i>The Way Back Home</i> (narrative sentence &amp; speech)</p>	<p><b>Text</b> <i>The Moon Landing</i> (information text)</p> <p><i>Jasper's Beanstalk</i> (instructions)</p> <p><b>Cross-curricular links</b> <u>History</u> Significant individual <u>Science</u> Plants</p>

		(local History)										
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2	<p><b>Text</b> <i>Meerkat Mail</i></p> <p><b>Story pattern</b> Journey Tale</p> <p><b>Focus</b> Openings and ending</p>	<p><b>Text</b> <i>Dinosaur adventure park</i></p> <p><b>Text type</b> Persuasive leaflet</p>	<p><b>Text</b> <i>The Light house keepsers lunch</i></p> <p><b>Story pattern</b> <i>Defeating the monster</i></p> <p><b>Focus</b> Dialogue</p>	<p><b>Text</b> <i>How to make a healthy packed lunch</i></p> <p><b>Text type</b> Instructions</p>	<p><b>Text</b> <i>Little Red Riding Hood</i></p> <p><b>Story pattern</b> Journey story</p> <p><b>Focus</b> Setting</p>	<p><b>Text</b> <i>Life in the 1800s</i></p> <p><b>Text type</b> Information</p> <p><b>Cross-curricular links</b> <u>History</u> The Victorians</p>	<p><b>Text</b> Click Clack Moo- Cows That Type</p> <p><b>Story pattern</b> Wishing tale</p> <p><b>Focus</b> Suspense</p>	<p><b>Text</b> <i>Leaflet and Letter (Linked to Rand Farm)</i></p> <p><b>Text type</b> Recount</p> <p><b>Cross-curricular links</b> Residential trip</p>	<p><b>Text</b> Kassim and the Greedy Dragon</p> <p><b>Text type</b> Warning tale</p>	<p><b>Text</b> <i>Dragons</i></p> <p><b>Text type</b> Information</p> <p><b>Cross-curricular links</b> <u>Science</u> diets and habitats <u>Geography</u> Continents and climate</p>	<p><b>Text</b> Jack and the Beanstalk</p> <p><b>Story pattern</b> Fable</p> <p><b>Focus</b> Description- people, places and objects</p>	<p><b>Text</b> Thank you Letters</p> <p><b>Text type</b> Letters</p>
3	<p><b>Text</b> <i>The Lion the Witch</i></p>	<p><b>Text</b> <i>Children find a</i></p>	<p><b>Text</b> <i>The cobbler of</i></p>		<p><b>Text</b> <i>Hansel and Gretel</i></p>	<p><b>Text</b> <i>How to create a</i></p>	<p><b>Text</b> <i>The Magic Brush</i></p>	<p><b>Text</b> <i>All about Storms</i></p>	<p><b>Text</b> <i>Charlie and the</i></p>	<p><b>Text</b> <i>Fair Trade</i></p>	<p><b>Text</b> <i>Legend of the</i></p>	<p><b>Text</b></p>

	and the Wardrobe	<i>magic wardrobe!</i>	<i>Krakow and Smok the Dragon</i>	<i>How a dragon's fire works</i>		<i>gingerbread house</i>			<i>Chocolate Factory</i>		<i>green children</i>	<i>Letter linked to school</i>
	<b>Story pattern</b> Portal story	<b>Text type</b> Recount in the form of a newspaper report	<b>Story pattern</b> Defeating the monster tale	<b>Text type</b> Explanation	<b>Story pattern</b> <i>Defeating the monster</i>	<b>Text type</b> Instructions	<b>Story pattern</b> Finding tale	<b>Text type</b> Information	<b>Story pattern</b> Finding and losing story	<b>Text type</b> Discussion	<b>Story pattern</b> Journey	<b>Text type</b> Persuasive letter
	<b>Focus</b> Setting	<b>Cross-curricular links</b> <u>Music</u> Ukulele Innovation-children have been learning to play the ukulele	<b>Focus</b> Suspense	<b>Cross-curricular links</b> <u>Science</u> Magnets Innovation- How magnets work	<b>Focus</b> Dialogue	<b>Cross-curricular links</b> <u>PSHE</u> How to overcome challenges	<b>Focus</b> Description	<b>Cross-curricular links</b> <u>History</u> Ancient Egypt	<b>Focus</b> Openings and endings	Innovation-Should playtime be cut down?	<b>Focus</b> Character	<b>Cross-curricular links</b> <u>Science</u> Nutrition Innovation-letter to parents about healthy food
4	<b>Text</b> The Nightmare Man	<b>Text</b> <i>Diary entry by main character</i>	<b>Text</b> <i>Ben and the Diamond</i>	<b>Text</b> <i>Persuasive leaflet-Alton Towers</i>	<b>Text</b> <i>The Grumblehog</i>	<b>Text</b> <i>How to tickle a tiger</i>	<b>Text</b> <i>Harry Potter and the Philosopher's Stone</i>	<b>Text</b> A big green adventure	<b>Text</b> <i>Starting Hogwarts (non-fiction)</i>	<b>Text</b> <i>Is it right to journey through magical portals?</i>	<b>Text</b> <i>Eye of the Storm (video)</i>	<b>Text</b> <i>Free choice story writing (fiction)</i>

	<p><b>Story pattern</b> Tale of fear</p> <p><b>Focus</b> Character, dialogue and suspense</p>	<p><b>Text type</b> Recount as a diary</p> <p><b>Cross-curricular links</b> <u>History</u> The Romans</p>	<p><b>Story pattern</b> Finding tale</p> <p><b>Focus</b> Setting</p>	<p><b>Text type</b> Persuasive advert (leaflet for firework display)</p>	<p><b>Story pattern</b> Defeating/escaping from the monster</p> <p><b>Focus</b> Character</p>	<p><b>Text type</b> Explanation</p> <p><b>Cross-curricular links</b> <u>DT</u> Food (innovate-how to make a panini)</p>	<p><b>Story pattern</b> Rags to Riches</p> <p><b>Focus</b> Openings and endings</p>	<p><b>Text type</b> Scripts</p> <p><b>Cross-curricular links</b> <u>Y3&amp;4 play</u></p>	<p><b>Text type</b> Information</p> <p><b>Cross-curricular links</b> <u>RE</u> Pilgrimages information text</p>	<p>(non-fiction) <b>Text type</b> Discussion</p> <p><b>Cross-curricular links</b> <u>Science</u> Environmental change Innovation - Climate change</p>	<p><b>Story pattern</b> Portal story</p> <p><b>Focus</b> Description-people, places and feelings</p>	<p><b>Focus</b> Consolidation of skills</p>
5	<p><b>Text</b> <i>The Year 5 Guide to Being Awesome</i></p>	<p><b>Text</b> <i>Asha wants to see her</i></p>	<p><b>Text</b> <i>Asha's letter to mum</i></p>	<p><b>Text</b> <i>Asha and Jeevan lose their</i></p>	<p><b>Text</b> <i>Michael and Stella fall off the boat</i></p>	<p><b>Text</b> <i>Boy Overboard!</i></p>	<p><b>Text</b> <i>Kensuke and Michael's</i></p>	<p><b>Text</b> <i>No More Homework!</i></p>	<p><b>Text</b> <i>Zero and Stanley's great escape</i></p>	<p><b>Text</b> <i>Should bad boys go to Camp</i></p>	<p><b>Text</b> <i>The Warden</i></p>	<p><b>Text</b> <i>How to make Sploosh</i></p>

	<i>(non-fiction)</i>	<i>dad (fiction)</i>	<i>(non-fiction)</i>	<i>map (fiction)</i>			<i>miscommunication</i>			<i>Green Lake?</i>		
	<b>Text type</b> Explanation	<b>Story pattern</b> Wishing tale	<b>Text type</b> Recount (letter)	<b>Story pattern</b> Losing Tale	<b>Story pattern</b> Warning Story	<b>Text Type</b> Recount in the form of a newspaper	<b>Story pattern</b> Meeting Tale	<b>Text Type</b> Persuasive argument	<b>Story pattern</b> Escape and flashback	<b>Text Type</b> Discussion	<b>Story pattern</b> Character Flaw	<b>Text type</b> Instruction
	<b>Cross-curricular links</b> <u>Science</u> How to conduct a fair test	<b>Focus</b> Character, dialogue and description	<b>Cross-curricular links</b> <u>Geography</u> Deforestation (letter to prime minister)	<b>Focus</b> Description	<b>Focus</b> Setting	<b>Cross-curricular links</b> <u>Music</u> Y5 children have been learning how to play a musical instrument	<b>Focus</b> Description and timeslip	<b>Cross-curricular links</b> <u>History</u> Tudors (innovate-persuade the Pope to allow Henry VIII to divorce)	<b>Focus</b> Suspense	<b>Cross-curricular links</b> <u>History</u> Aztecs (innovate-is it right to have human sacrifices?)	<b>Focus</b> Opening/ending	<b>Cross-curricular links</b> <u>History</u> The Maya (innovate-how to make a Mayan calendar)

6	<p><b>Text</b> <i>Newspaper (3 weeks)</i></p> <p><i>Anne Frank's Diary (3 weeks)</i></p>	<p><b>Text</b> <i>Letters from the Lighthouse (1 week)</i></p>	<p><b>Text</b> <i>Formal invitations to Remembrance assembly</i></p> <p><i>War Poems (1 week)</i></p>	<p><b>Text</b> <i>Goodnight Mr Tom (3 weeks)</i></p> <p><i>A Christmas Carol (2 weeks)</i></p>	<p><b>Text (non-fiction)</b> <i>David Attenborough</i></p>	<p><b>Text (non-fiction)</b> <i>Fantastic Beasts</i></p>	<p><b>Text (non-fiction)</b> Persuasive texts</p>	<p><b>Text</b> -Leaflets -Letters -Online reviews</p> <p>Or</p> <p>Picture stimulus for narrative writing</p>	<p><b>Text (non-fiction)</b> <i>Pig Heart Boy</i></p>	<p><b>Text</b> <i>Galapagos</i></p>	<p><b>Text</b> <i>Pig Heart Boy</i></p>	<p><b>Text</b> <i>Pig Heart Boy</i></p>
	<p><b>Text type</b> <i>Newspaper report</i></p> <p><i>Diary</i></p>	<p><b>Text type</b> <i>Narrative (following Emma Carroll's writing workshop)</i></p>	<p><b>Text type</b> <i>Formal invitations and poetry</i></p>	<p><b>Text type</b> <u><i>Narrative</i></u> <i>Mr Tom</i></p> <p><b>Focus</b> Description and suspense</p> <p><u><i>Blitz story</i></u> <i>A Christmas Carol</i></p> <p><b>Focus</b> Character, description</p>	<p><b>Text type</b> <i>Documentary</i></p>	<p><b>Text type</b> <i>Non-chronological report</i></p> <p><b>Cross-curricular links</b> <u>Science</u> Animals</p>	<p><b>Text type</b> <i>Persuasive leaflet-Beluga Cruise</i></p>	<p><b>Text type</b> <i>Formal/informal letters</i></p> <p><i>Persuasive leaflet</i></p> <p><i>Contrasting trip reviews</i></p>	<p><b>Text type</b> <i>Explanation</i></p> <p><b>Cross-curricular links</b> <u>Science</u> The heart</p>	<p><b>Text type</b> <i>Discussion (Balanced argument-Should you visit the Galapagos?)</i></p>	<p><b>Text type</b> Character description Setting description</p>	<p><b>Text type</b> Diary Letter Script Poem Interview Postcard Review Report Argument Newspaper Recount</p>