



# Year 5 Curriculum

**Marking**

Whenever possible, pupils will self or peer mark their work. The teacher will often provide targeted whole class and individual feedback during the lesson.

Teachers will mark roughly 25% of work in detail in order to gain enough knowledge to inform planning for future feedback and teaching.

In most instances, it is assumed that the next lesson will develop from the previous one and therefore no additional marking questions will be set as this slows the new learning of the next lesson.

**Feedback**

If needed, any common misconceptions will be addressed during a whole class feedback session in the next lesson. If the teacher deems it necessary, the whole class will repeat learning in order to deepen understanding.

A minority of pupils may receive additional marking or feedback input if their needs are significantly different to the whole class.

**Retrieval Practice**

Retrieval practice is used to begin most lessons in order for pupils to remember key information they have learnt. This often takes place in the form of low stakes quizzing.

**The Mastery Approach**

Lessons are taught to all pupils together (unless SEND information indicates otherwise) following a mastery style. A key aim is for all pupils to be exposed to tasks and learning at a level that develops a deep understanding for all. In most lessons, there will be an opportunity to progress through a set of tasks (practice/application/going deeper).

A typical weekly timetable runs like this – however some lessons, such as Art and D.T. may be chunked at certain points in the term and often taught daily to make up coverage.

	8.45-8.55	9.55-10.15	11.15-11.30	12.45-1.35	2.20	3.15
Monday	REGISTER Spelling	Literacy	Reading - VIPERS	BREAK	Do Nows Mastering number Main Maths	LUNCH REGISTER History / Geography
Tuesday	REGISTER Spelling	Literacy	World Views / PSHE	BREAK	Do Nows Mastering number Main Maths	LUNCH REGISTER P.E./ Swimming
Wednesday	REGISTER Spelling	P.E.	French	BREAK	Do Nows Mastering number Maths	LUNCH REGISTER Music   Reading – VIPERS
Thursday	REGISTER Spelling	Literacy	Art/D.T	BREAK	Do Nows Mastering number Maths	LUNCH REGISTER Science
Friday	REGISTER	Literacy	BREAK	Maths Retrieval Practice Quiz Learn Its	LUNCH REGISTER	Computing   Spellings Test Mark HW Set HW

- Blocks of work (Science/History/Geography)**
- Autumn Term – Forces/The Ancient Greeks/Maps, Grid References and Ocean
  - Spring Term – Properties and Changes of Materials and Separating Materials/The Tudors/South America
  - Summer Term – Earth and Space, All Living Things and their Habitats, Animals/Ancient Civilisations and The Maya/Biomes and Climate Zones

