

Y1 Curriculum



• Blocks of Work

Each unit runs for a different amount of time depending on which term it is in:

- Autumn Term – All about me (T1) Materials and their Properties (T2)
- Spring Term – Weather and The United Kingdom (T3) The Great Fire of London (T4)
- Summer Term – Animals (T5) Plants / Space (T6)

A typical weekly timetable runs like this – however, foundation subjects such as Art, DT, Geography, History, Computing etc are sometimes chunked to ensure coverage of the appropriate curriculum.

	8.45	9.00	9.15	9.45	10	10.15	11.00	11.15	11.30	12.20	1.25	2.15
M	M o r n i n g W o r k	KS1 Assembly	Phonics		Snack	Literacy	B	Mastering Number	Maths	L	Foundation/CP	Foundation/CP
T		Phonics		Snack	Singing Assembly	Literacy	R	Mastering Number	Maths	U	Foundation/CP	Foundation/CP
W		JS Assembly	Phonics		Snack	Literacy	E	Mastering Number	Maths	N	PPA PSHE / World Views	
T H		Phonics		Snack	Paired Reading	Literacy	A	Mastering Number	Maths	C	Foundation/CP	Foundation/CP
F		Star of the Week Assembly	Phonics		Snack	Foundation / CP	K	Maths		H	Foundation/CP	PE Mr Small

Published schemes/ resources we use:

- Read Write Inc
- Talk for Writing
- Reading VIPERS
- NCETM Maths
- Mastering Number
- NCCE Computing
- Sparkyard Music
- Lincolnshire agreed WorldViews syllabus
- You, Me, PSHE
- Quigley Education

Retrieval Practice

We use retrieval practice to begin most lessons in order for pupils to remember key information they have learnt. This often takes place in the form of low stakes quizzing.

The Mastery Approach

Lessons are taught to all pupils together (unless SEND information indicates otherwise) following a mastery style. A key aim is for all pupils to be exposed to tasks and learning at a level that develops a deep understanding for all. In most lessons, there will be an opportunity to progress through a set of tasks (practice / application / going deeper).

Dual Coding

We are experimenting with Dual Coding strategies and techniques this year, which is where you use both words and images together to help you learn; as well as things like graphic organisers to display and organise the information that you are using clearly.

